

# Tema 1: Las familias y la comunidades

Content Area: **World Language**  
Course(s): **AP Spanish Language and Culture**  
Time Period: **Semester 1**  
Length: **10 weeks**  
Status: **Published**

## Standards

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WL.AL.7.1.AL.IPERS.1	Participate in extended conversations about personal, social, and professional topics, using paragraph-level speech and writing across major time frames.
WL.AL.7.1.AL.IPERS.2	Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.
WL.AL.7.1.AL.IPERS.3	Maintain conversations by comparing and contrasting preferences, opinions, and advice using paragraph-level speech and writing across major time frames.
WL.AL.7.1.AL.IPERS.5	Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.
WL.AL.7.1.AL.IPRET.1	Identify main ideas and significant details in a range of oral, viewed, and written texts.
WL.AL.7.1.AL.IPRET.2	Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.
WL.AL.7.1.AL.IPRET.4	Demonstrate an understanding of most content of other academic disciplines.
WL.AL.7.1.AL.IPRET.7	Infer the meaning of some unfamiliar words and phrases in academic and formal contexts.
WL.AL.7.1.AL.IPRET.8	Analyze elements of the target language that do not have a comparable linguistic element in English.
WL.AL.7.1.AL.PRSNT.2	Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture.
WL.AL.7.1.AL.PRSNT.3	Offer and support opinions and use persuasive language when presenting ideas and information.
WL.AL.7.1.AL.PRSNT.4	Use language creatively in writing for personal, career, or academic purposes using connected sentences in paragraph-level narration and description.
WL.AL.7.1.AL.PRSNT.5	Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English.

## Enduring Understanding

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1. How family is defined is affected by cultural perspectives and contexts. **L.AL.7.1.AL.IPRET** - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
2. Family relationships influence society and culture. **FL.AL.7.1.AL.PRSNT** - Presentational Mode of Communication - [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

## Essential Questions

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1. What constitutes a family in Spanish speaking societies? / ¿Qué compone una familia en una sociedad de habla hispana?
2. What are some important aspects of family values and family life in Spanish-speaking societies? / ¿Cuáles son algunos aspectos importantes de los valores y la vida familiar en las sociedades de habla hispana?
3. What challenges do families face in today's world? / ¿Qué retos enfrentan las familias de hoy?

## **Knowledge and Skills**

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The Performance Expectations for this course are:

### INTERPERSONAL COMMUNICATION

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. ***FL.AL.7.1.AL.IPERS.1***
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. ***FL.AL.7.1.AL.IPERS.2***
- state and support opinions in oral interactions. ***FL.AL.7.1.AL.IPERS.4***
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.IPERS.5***

### WRITTEN INTERPERSONAL COMMUNICATION

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. ***FL.AL.7.1.AL.PRSNT.4***
- write formal and informal correspondence in a variety of media using appropriate formats and conventions ***FL.AL.7.1.AL.PRSNT.4***
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. ***FL.AL.7.1.AL.PRSNT.3***
- self-monitor and adjust language production. ***FL.AL.7.1.AL.IPERS.5***

### INTERPRETIVE COMMUNICATION

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. *FL.AL.7.1.AL.IPRET.2*
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. *FL.AL.7.1.AL.IPRET.1*
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. *FL.AL.7.1.AL.IPRET.6*
- demonstrate and understand the features of target cultures communities. *FL.AL.7.1.AL.PRSNT.5*

## **Transfer Goals**

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Students will be able to communicate effectively in the target language in realistic situations.

Students will be able to demonstrate a sensitivity to culture and context.

Students will be able to produce effective and well-grounded writing in which the development, organization, and style are appropriate for a range of purposes and audiences.

## **Resources**

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### **Temas AP Spanish Language and Culture textbook**

#### Authentic Reading Selections

“Las comunidades educativas”-El tiempo del juego

“Las redes sociales” – Facebook, el monstruo de dos cabezas

“La geografía humana”-La situación de los pueblos del Lago Atitlan

”Las tradiciones y los valores”-Homenaje a las madres de la tradición artesana

”La ciudadanía global”-Podcast: ONU celebrates the International family day-Article 2-ONU felicita a Costa Rica por reforma a la educación indígena.

”La estructura de la familia”- Las familias en América Latina.

#### Authentic Audio Selections

“Tocar y luchar”- Dr. Jose Antonio Abreau-(Documentary-recorded in Venezuela)

“Los menores de 13 años y las redes sociales” – Hoy por Hoy de Cadena (Sociedad Española de Radiodifusión-Madrid-Spain)

“Basura: Un problema en aumento”-Dos puntos cardinales(United Nations Podcast-New York-USA)

"Cultura Garifuna"-Nuevos Horizontes-(Universidad de Illinois-USA)

Authentic Film

“Ella y Yo” –Shortfilm (Bernarda Pages)

## **OTHER RESOURCES**

AP Spanish Language and Culture Exam Preparation book

Online Audio Texts

Microsoft Office Programs

Presentational resources (Google Drive (Slides, Forms), Edppuzzle, Prezi, Audacity, etc)

Online Spanish Language Newspapers and Magazines

Spanish Radio

## **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## Modifications

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENE/edit>