01 Assessments

Content Area: **Language Arts**
Course(s): **Journalism**
Time Period: **Semester 1 & 2**
Length: **20 Weeks**
Status: **Published**

Assessments : Journalism 1

English Department Assessment Practices

English curriculum units of study form a focused curriculum in which students practice and demonstrate skills throughout the year in order to approach mastery. Assessment in English is approached systematically.

Uses of Assessment- Journalism

Each unit of study in Journalism includes assessments that are used formatively as well as assessments that are used as summative, culminating experiences.

Formative assessments include low-stakes, exploratory responses written in the form of journal/learning log entries, quickwrites, and freewrites. While formative assessments are often graded assessments, they are typically “lower-stakes” grades, and they help teachers and students develop an informed sense of each student’s progress with the knowledge and skills targeted for a particular unit of study. The aim of such assessments and teacher feedback in response is to provide students with an accurate understanding of their performance relative to unit goals as well as actionable feedback to help them strengthen their performance.

The focus of the Journalism class is for students to learn journalistic writing. Summative assessments focus on crafting a variety of articles for various journalism mediums (newspapers, op-ed pieces, broadcast journalism, etc.). Summative assessments typically serve as “higher-stakes” grades and will go through a more thorough drafting process and receive feedback throughout the writing process.

Modes of writing assessed in Journalism classes

-News article outlines

-News article drafts

-Personal opinion pieces (reviews, op-ed pieces)

-Podcast scripts

-Broadcast interview scripts

Alternative Assessment

With the exception of the occasional multiple-choice quiz or test questions, each classroom assessment in English focuses on an authentic, performance-based task.