0001Assessments

Content Area: **Social Studies**
Course(s): **Holocaust Gen**
Time Period: **Semester 1 & 2**
Length: **All year**
Status: **Published**

Assessments

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https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit?tab=t.0

Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform
- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

- SGOs: DBQs. Essays, Writing Process, Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)
    - pre and post assessments
    - Students will be evaluated on their ability to include analysis of their evidence beyond simple summary. Strong responses will include depth of evidence, relevance of evidence and ability to provide analysis of evidence within supporting their main idea by using an assertive historical voice.
- Essay Writing
- Document Analysis exercise by October 15 or February 15
- Children of the Holocaust Project by November 1
- Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)
    - LEQ Rubric: https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK_eSjKZx2lQ6vlhpOuoRuU38A/edit
    - DBQ Rubric: https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_ql8E7oLz9VovxBsEOUPk/edit
- For MLL students - WIDA scores will be considered in assignments and activities given

Summative:

- End of Unit Chapter Tests
    - Multiple Choice
    - Short Answer Questions (SAQ)
    - Long Essay Questions (LEQ)
    - Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- ResearchThesis paper
- Performance Tasks with Rubrics
    - Projects
    - Presentations/Speeches