Unit_11: Government

Content Area: **Social Studies**
Course(s): **Sociology**
Time Period: **Semester 1 & 2**
Length: **3 Weeks**
Status: **Published**

Standards

	Civic participation and deliberation are essential characteristics of individuals who support democracy and its principles.
6.1.12.CivicsPD.1.a	Use multiple sources to analyze the factors that led to an increase in the political rights and participation in government.
6.1.12.CivicsPI.2.a	Prepare and articulate a point of view about the importance of individual rights, separation of powers, and governmental structure in New Jersey's 1776 constitution and the United States Constitution.
	Governments affect both public and private markets through regulation, taxation, budget allocations, subsidies, tariffs, price regulation, and policies that increase or reduce production possibilities.
6.1.12.EconEM.2.b	Assess the effectiveness of the new state and national governments attempts to respond to economic challenges including domestic (e.g., inflation, debt) and foreign trade policy issues.
	Governments affect both public and private markets through regulation, taxation, budget allocations, subsidies, tariffs, price regulation, and policies that increase or reduce production possibilities.
6.1.12.EconEM.5.a	Assess the impact of governmental efforts to regulate industrial and financial systems in order to provide economic stability.
	Governments and financial institutions influence monetary and fiscal policies.
6.1.12.EconNE.9.d	Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).
	Governments around the world support universal human rights to varying degrees.
6.1.12.GeoHE.13.a	Construct an argument on the effectiveness of environmental movements, their influence on public attitudes, and the efficacy of the government's environmental protection agencies and laws.

Enduring Understandings

Identify the various forms of government

Identify the evolution of government entities and relations

Identify the difference between governments and governmental organizations (UN, NATO)

Identify the value and importance of Non Governmental organizations

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following:\What value does the text or reading present for the student, in what ways can it try to change perspectives
- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison,

Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. various aspects of media will be discussed, and the lowering standard of media as a reliable source of factual information

Essential Questions

- How did Governments evolve? Did leaders actually evolve or has there always been person to lead?

- What are the positive and negative effects of authoritarian governments as we see them today?

-What is the influence of wealth on the legacy of Governments?

- What is the role of Social Media in government today in respect to getting more information in the hands of the voters?

- What are the ethical considerations associated with permanent political personnel?

- Should we move toward more restrictions on who can be involved in government (age limits, term limits, test for elected officials)?

Knowledge and Skills

Students can identify the constant shifting of government and the perception of power (church, Kings People)

Students can identify the various forms of government that have existed historically

Students can identify the current state of global governments and the issues and struggles for power between the elite and the people

Students can identify the power dynamic or void within the vast government entities

Students will create a government that extracts the best practices from all current or former governments

Students will discuss arguments against Communism as a viable government

Students will examine the Major differences between Socialism, Communism and a Theocracy

Transfer goals

Students will be able to independently understand the difference between power and authority

Students will be able to independently assess the limitations of an aging democratic system that fails to respond to the needs of its citizens

Students will be able to reflect the the successes and failure of modern governments

Resources

Sociology in Our World 6th edition: textbook

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

The Society Pages: Sociology Toolbox

https://thesocietypages.org/toolbox/teaching_sociology/

American Sociology Association

https://www.asanet.org/teaching-learning/resources-high-school-sociology

Teaching High School Sociology

http://teachinghighschoolsociology.blogspot.com/#sthash.DaKVtkUb.dpbs

Revise Sociology

https://revisesociology.com/good-sociology-sites/

Sociology Central:

http://www.sociology.org.uk/rload.htm

Video Resources:

http://sociologythroughdocumentaryfilm.pbworks.com/w/page/17194965/FrontPage

https://freedomtoteach.collins.co.uk/influential-inspirational-films-sociology-students/

Additional Online Resources:

https://www.albert.io/

https://newsela.com/

Pew Research Center

Upfront Scholastic Magazine

Simply Psychology

Ed Puzzle

Ted Talks

Openstax

Nearpod

Kahoot

Stanford Education Group

News publications, including but not limited to NYTimes, Washington Post.

Foreign Policy Magazine

The Guardian

New York Times

Pew Research Center

Upfront Scholastic Magazine

Simply Psychology

Ed Puzzle

Ted Talks

Openstax

Nearpod

Kahoot

Stanford Education Group

Washington Post

Foreign Policy Magazine

The Guardian

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Modifications for Text levels/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

AI - Gemini, Magicschoolai, Copilot etc.

Assessments

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit