Unit 9: Education and Religion

Content Area: **Social Studies**
Course(s): **Sociology**
Time Period: **Semester 1 & 2**
Length: **2 weeks**
Status: **Published**

Standards

6.1.12.EconNE.3.a	Evaluate the impact of education in improving economic opportunities and in the development of responsible citizens.
6.1.12.HistoryCA.5.a	Assess the effectiveness of public education in fostering national unity and American values and in helping people meet their economic needs and expectations.
6.1.12.EconNE.13.c	Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).
	Differing views on government's role in social and economic issues led to greater partisanship in government decision making. The increased economic prosperity and opportunities experienced by many masked growing tensions and disparities experienced by some individuals and groups. Immigration, educational opportunities, and social interaction have led to the growth of a multicultural society with varying values and perspectives.
6.1.12.HistoryCA.14.c	Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.
6.1.12.HistoryCC.14.d	Evaluate the role of religion on cultural and social norms, public opinion, and political decisions.
	Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions.
	Economic globalization affects economic growth, labor markets, human rights guarantees, the environment, resource allocation, income distribution, and culture.
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	History, Culture, and Perspective: Historical Sourcing and Evidence
	History, Culture, and Perspective: Claims and Argumentation

Enduring Understanding

Identify the value of Education and the various education systems globally

Identify the different ways that other societies see education

Identify the major differences in the American education system and other countries

Systematically assess the origins and value of Religion

Compare the major religions as an aspect of Social development

- Students will determine, through media literacy skills and lateral, close reading strategies when

evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. various aspects of media will be discussed, and the lowering standard of media as a reliable source of factual information

Essential Questions

- How did Education relate to the nature of Religion- The only avenue to education?

- Why did Religion lose focus for people while education grew as a staple of social evolution?

-What is the lasting impact of Religion as a source of truth and as an counter to the truth sought in Education?

- What is the role of technology in the movement away from Religions education and to more of a fact-based education system?

- What are the ethical considerations of continuing the traditional model of Free Public education in the face of changing norms and realities?

Knowledge and Skills

Student can identify the link between Religion and Education

Student can identify the current struggles of Free public education as it relates to current climate

Student can identify the impact of Information avoidance, information poverty and Confirmation Bias on the need to expand fact based educational understanding

Student can identify the struggle that religion has incurred in creating and expanding its base in the face of the expansion of individual thought and free expression of ideas.

Students can Identify the merit that faith based education has while also accepting its limitations in an increasingly shrinking world of faith.

Transfer Goals

Students will be able to acknowledge the positive aspect of our current education system

Students will be able to independently assess that need for change while parsing the limitations of the realities tied to that change (school Hours vs. time management)

Students will be able the understand the Nature of faith and the goals of Religion (create a better, safer, more understanding and accepting world

Students can the recognize that the limitations of religion are solely based on the limitations of the persons put in charge of the religions

Students can recognize the value of a well balanced and complete education and a method for choosing future vocations

Resources

Sociology in Our World 6th edition: textbook

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

The Society Pages: Sociology Toolbox

https://thesocietypages.org/toolbox/teaching_sociology/

American Sociology Association

https://www.asanet.org/teaching-learning/resources-high-school-sociology

Teaching High School Sociology

http://teachinghighschoolsociology.blogspot.com/#sthash.DaKVtkUb.dpbs

Revise Sociology

https://revisesociology.com/good-sociology-sites/

Sociology Central:

http://www.sociology.org.uk/rload.htm

Video Resources:

http://sociologythroughdocumentaryfilm.pbworks.com/w/page/17194965/FrontPage

https://freedomtoteach.collins.co.uk/influential-inspirational-films-sociology-students/

Additional Online Resources:

https://www.albert.io/

https://newsela.com/

Pew Research Center

Upfront Scholastic Magazine

Simply Psychology

Ed Puzzle

Ted Talks

Openstax

Nearpod

Kahoot

Stanford Education Group

News publications, including but not limited to NYTimes, Washington Post.

Foreign Policy Magazine

The Guardian

New York Times

Pew Research Center

Upfront Scholastic Magazine

Simply Psychology

Ed Puzzle

Ted Talks

Openstax

Nearpod

Kahoot

Stanford Education Group

Washington Post

Foreign Policy Magazine

The Guardian

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Modifications for Text levels/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

AI - Gemini, Magicschoolai, Copilot etc.

Assessments

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit