Unit 7 Media and Technology

Content Area: **Social Studies**
Course(s): **Sociology**
Time Period: **Semester 1 & 2**
Length: **2 weeks**
Status: **Published**

Standards

	Historical sources and evidence provide an understanding of different points of view about historical events.
6.1.16	Contemporary United States: Interconnected Global Society (1970–Today)
	Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions.
6.1.12.CivicsPD.16.a	Construct a claim to describe how media and technology has impacted civic participation and deliberation.
6.1.12.CivicsPR.16.a	Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.

Enduring Understanding

Identify the value of Media and the historical development of various aspects of Media

Identify the limitations of new media in controlling the distribution of facts

Identify the difference between Opinion, Point of View, and Facts.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text
- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.
- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. various aspects of media will be discussed, and the lowering standard of media as a reliable source of factual information

Essential Questions

Essential Question:

- How did media and technology evolve over time and why did it become such a significant aspect of society?

- What are the positive and negative effects of media and technology on society?

-What is the influence of media and technology on communication, social interactions, and information dissemination?

- What is the role of media and technology in shaping cultural norms and values?

- What are the ethical considerations associated with media and technology use?

Knowledge and Skills

Student can identify the historical importance of Media in our society

Student can identify the current struggles in the genre of fact based media

Student can identify the impact of Information avoidance, information poverty and Confirmation Bias

Student can identify the struggle and failure of being our own editor

Transfer Goals

Students will be able to independently link the the devaluation of legitimate Media with the rise of Social Media and "Fake News"

Students will be able to independently assess the essential nature of Technology as the drive of information

Students will be able the understand the symptoms of Technology addiction

Resources

Sociology in Our World 6th edition: textbook

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

The Society Pages: Sociology Toolbox

https://thesocietypages.org/toolbox/teaching_sociology/

American Sociology Association

https://www.asanet.org/teaching-learning/resources-high-school-sociology

Teaching High School Sociology

http://teachinghighschoolsociology.blogspot.com/#sthash.DaKVtkUb.dpbs

Revise Sociology

https://revisesociology.com/good-sociology-sites/

Sociology Central:

http://www.sociology.org.uk/rload.htm

Video Resources:

http://sociologythroughdocumentaryfilm.pbworks.com/w/page/17194965/FrontPage

https://freedomtoteach.collins.co.uk/influential-inspirational-films-sociology-students/

Additional Online Resources:

https://www.albert.io/

https://newsela.com/

https://guides.jstor.org/sociology

Pew Research Center

Upfront Scholastic Magazine

Simply Psychology

Ed Puzzle

Ted Talks

Openstax

Nearpod

Kahoot

Stanford Education Group

News publications, including but not limited to NYTimes, Washington Post.

Foreign Policy Magazine

The Guardian

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

Modifications for Text levels/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

AI - Gemini, Magicschoolai, Copilot etc.

Assessments

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72flT8XsUIe3K1VSG7nxuc4CpCec/edit