001 Assessments

Content Area: **Social Studies**
Course(s): **AP Human Geog**
Time Period: **Semester 1 & 2**
Length: **All year**
Status: **Published**

Assessments

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit?tab=t.0Assessments

Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform

- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

- SGOs: DBQs. Essays, Writing Process - pre and post assessments

  Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)
  - Essay Writing
  - file://whrhs.org/staff/home/abyk/Downloads/Global%20Knowledge%20Assessment.pdf
  - Students will assess their knowledge of what life is like around the world in order to combat a false notion that things are dire outside of the US or the Western World. Polarizing our view of the world can foster an "us versus them" mentality that spills into our actions and imagines a separation "them" and "us" that in fact, does not truly exist.

    The assessment requires students analyze world data that contributes to Human Development Index, current political/economic affairs, and world religions.

    The assessment was created and administered on the edulastic website
- Benchmark Assessment for Year: Practice assessments for the AP test throughout the year but by May 1
- Essay Writing
  - Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)
  - LEQ Rubric: https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK_eSjKZx2lQ6vlhpOuoRuU38A/edit
  - DBQ Rubric: https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_ql8E7oLz9VovxBsEOUPk/edit

- For MLL students - WIDA scores will be considered in assignments and activities given

Summative:

- End of Unit Chapter Tests
    - Multiple Choice
    - Short Answer Questions (SAQ)
    - Long Essay Questions (LEQ)
    - Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- ResearchThesis paper
- Performance Tasks with Rubrics
    - Projects
    - Presentations/Speeches