

10 The Financial Sector

Content Area: **Social Studies**
Course(s): **AP Economics**
Time Period: **Semester 2**
Length: **3 weeks**
Status: **Published**

Standards

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| SOC.6.1.12.EconGE.1.a | Explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period. |
| SOC.6.1.12.EconET.2.a | Analyze how technological developments transformed the economy, created international markets, and affected the environment in New Jersey and the nation. |
| SOC.6.2.12.EconGE.2.a | Relate the development of more modern banking and financial systems to European economic influence in the world. |
| SOC.6.2.12.EconGE.3.a | Analyze the interrelationships between the "agricultural revolution," population growth, industrialization, specialization of labor, and patterns of landholding in 19th century Britain. |
| SOC.6.2.12.EconET.3.a | Determine how, and the extent to which, scientific and technological changes, transportation, and new forms of energy brought about social, economic, and cultural changes in the world. |
| SOC.6.2.12.EconGE.6.a | Evaluate efforts of governmental, non-governmental, and international organizations to address economic imbalances, social inequalities, climate change, health and/or illiteracy. |
| SOC.6.2.12.EconGE.6.b | Assess the role government monetary policies, central banks, international investment, and exchange rates play in maintaining stable regional and global economies. |
| SOC.6.3.12.EconGE.1 | Participate in a simulated meeting (e.g., President's Council, World Bank, International Monetary Fund (IMF), research evidence from multiple sources about an economic problem (e.g., inflation, unemployment, deficit), and develop a plan of action. |

Enduring Understandings

1. The financial sector is an integral part of the economy, but while it plays an important facilitative role it does not in itself increase output.
2. The banking crisis of 2008 was the result of too much risk and too little oversight.
3. Credit cards are not money.

Essential Questions

1. How do basic economic concepts help explain real-world outcomes?
2. What are the nature and functions of markets?
3. What is the nature and function of the financial sector?
4. How does monetary policy affect an economy?

Knowledge and Skills

Students will be able to.....

1. Define and calculate money supply
2. Calculate the time value of money
3. Explain how banks create money
4. Identify and analyze the purpose and roles of the Federal Reserve System
5. Explain the tools of monetary policy and how they are used
6. Graph and analyze the Money Market
7. Graph and analyze the Loanable Funds Market

Transfer Goals

Students will be able to independently.....

1. Use economic concepts and approaches to affect their personal decision making and to help them make sense of the real world economy
2. Apply course learning to analyze and predict Federal Reserve behavior and its impact on the monetary system.

Resources

Textbook:

Krugman's Economics for AP by [University Paul Krugman](#) (Adapter), [Robin Wells](#) (Adapter), [Professor Margaret Ray](#) (Author), [David Anderson](#) (Author).

Supplemental Readings/Sources:

ACDC Worksheets and Powerpoints

Articles from the Economist

Economics By Example Readings

FRQs and Practice Multiple Choice Questions

Review Book: 5 Steps to a 5

Ultimate Review Guide

Amsco Review Book

Additional Resources from WH databases, and articles connected to the content, including primary readings,

historiography, and secondary sources.

Internet/Digital Sources:

ACDC Youtube Video Clips

Crashcourse Economics Video Clips

AP Classroom Resources

Albert IO

Khan Academy

Assessments

<https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBek7lih12Q0ckKSTC4TMUXs/edit>

Modifications

<https://docs.google.com/document/d/1XtUWvYfqhUpgTH9A995xZIQ64jsDH2LtXo1yBo7zxDw/edit>