## 05 Firm Behavior and Market Structures 2

Content Area: Social Studies
Course(s): AP Economics
Time Period: Semester 1
Length: 2 weeks
Status: Published

#### **Standards**

SOC.6.1.16 Contemporary United States: Interconnected G	Global Society (1970–Today)
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SOC.6.1.12.EconGE.16.a Use quantitative data and other sources to asso business organizations, and overseas competition workforce.	•
SOC.6.1.12.EconNE.16.a Make evidenced-base inferences regarding the workforce and on entrepreneurship.	e impact of technology on the global
SOC.6.1.12.EconNE.16.b Evaluate the economic, political, and social impindividuals and nations.	pact of new and emerging technologies on
SOC.6.2.12.EconET.5.a Compare and contrast free market capitalism a with Soviet communism.	and Western European democratic socialism
SOC.6.2.12.EconET.5.b Articulate a point of view which assesses the re of communism and shift toward a market econ	·
SOC.6.2.12.EconGE.5.a Evaluate the role of the petroleum industry in very environment.	world politics, the global economy, and the
SOC.6.3 Active Citizenship in the 21st Century	
SOC.6.3.12.EconGE.1 Participate in a simulated meeting (e.g., President Monetary Fund (IMF), research evidence from problem (e.g., inflation, unemployment, deficit	multiple sources about an economic

### **Enduring Understandings**

- 1. Since prices are hard to affect in a competitive market, businesses focus on productivity and cost-cutting.
- 2. Governments might regulate monopolies rather than eliminate them in the interest of serving the public.
- 3. Since firms have little control over the price of their good, advertising and product differentiation become very important.

## **Essential Questions**

- 1. How do basic economic concepts help explain real-world outcomes?
- 2. What are the nature and functions of markets?
- 3. What roles and impacts do governments have on an economy?
- 4. How do different types of costs (fixed, variable, marginal, average) influence a firm's production decisions in the short run and long run?
- 5. How does the structure of a market impact the prices consumers pay and the variety of goods and

#### **Knowledge and Skills**

Students will be able to.....

- 1. Distinguish among the four categories of market structure and graph them correctly
  - Oligopoly
  - Monopolistic Competition
- 2. Construct side-by-side market and firm graphs illustrating how market price affects firm demand
- 3. Identify and explain the profit-maximizing level of output on graphs of costs and revenue curves
- 4. Distinguish among the possible outcomes of firms in a market:
  - Economic profits
  - Normal profits
  - O Loss
  - O Shut-down
- 5. Apply game theory to decision-making in oligopolistic competition

#### **Transfer Goals**

Students will be able to independently.....

- 1. Use economic concepts and approaches to affect their personal decision making and to help them make sense of the real world economy
- 2. Identify and invest (or disinvest) in industries and businesses based on their economic fundamentals

#### Resources

## **Textbook:**

Krugman's Economics for AP by <u>University Paul Krugman</u> (Adapter), <u>Robin Wells</u> (Adapter), <u>Professor Margaret Ray</u> (Author), <u>David Anderson</u> (Author).

# **Supplemental Readings/Sources:**

ACDC Worksheets and PowerPoints

Articles from the Economist **Economics By Example Readings** FRQs and Practice Multiple Choice Questions Review Book: 5 Steps to a 5 Ultimate Review Guide Amsco Review Book Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources. **Internet/Digital Sources:** ACDC Youtube Video Clips Crashcourse Economics Video Clips AP Classroom Resources Albert IO Khan Academy Internet WH databases AI (Gemini, ChatGPT, Magicschoolai) Pear Deck

#### **Assessments**

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit

## **Modifications**

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit?tab=t.0
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