

# Drivers License System and the Highway Transportation System

Content Area: **Health & Phys Ed**  
Course(s): **HEALTH 2**  
Time Period: **Semester 1**  
Length: **2 weeks**  
Status: **Published**

## Standards

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| HE.9-12.2.3.12.PS.3 | Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).   |
| HE.9-12.2.3.12.PS.4 | <p>Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.</p> <p>Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.</p> |

## Enduring Understanding

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1. Educate students on how the local, state and federal governments work together to keep our roadways safe. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
  
2. Create awareness that the GDL requirements were implemented to decrease the number of motor vehicle accidents for the young and inexperienced driver. **HE.9-12.2.3.12.PS.4** - Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.
  
3. Analyze the multiple avenues there are to receive a person's drivers license through the NJ MVC. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
  
4. Foster an understanding of the various documents needed for a person to register, title, and insure a motor vehicle. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

## Essential Questions

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1. Why was the GDL process implemented and what are the steps to gaining a license through the GDL process?
2. What are the test requirements for a NJ state driver license? Permit, screening tests and road tests?
3. How does a person title, register and insure a vehicle in NJ?

## Knowledge and Skills

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The performance expectations are:

- Gain understanding of how the elements of the highway transportation system work to move people from place to place safely and efficiently. **HE.9-12.2.3.12.PS.3**
- Identify the types of NJ state licenses. **HE.9-12.2.3.12.PS.3**
- Gain knowledge in the proper procedure to obtain a NJ driver's license. **HE.9-12.2.3.12.PS.3**
- Identify proper test requirements for a standard NJ license. **HE.9-12.2.3.12.PS.4**
- Gain knowledge in proper vehicle identification. **HE.9-12.2.3.12.PS.3**

## Transfer Goals

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1. Students will be able to independently show knowledge in the system that is needed to make driving safe.
2. Students will be able to independently understand the entire driving process; roads, people, vehicle, Motor Vehicle Commission and Federal influence over the driving privilege.
3. Students will be able to independently identify the proper rules and steps in obtaining a permit, provisional license and basic license.

## Resources

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- **Motorcycle Manual**
  - (Motorcycle Knowledge and Safety)
    - <https://www.nj.gov/mvc/pdf/license/drivemanual.pdf>
- **PowerPoint**
  - Highway Transportation System
    - [https://docs.google.com/presentation/d/1xhonJlybNKkHqFar6UFaxy0js-PiZH6LMXfB4A-TIMw/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1xhonJlybNKkHqFar6UFaxy0js-PiZH6LMXfB4A-TIMw/edit?usp=drive_link)
  - Managing Risk with the IPDE Process
    - [https://docs.google.com/presentation/d/1rZKnrOLUjK995SjXLVbleZggn\\_WCOHLFB4SdniEXHo/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1rZKnrOLUjK995SjXLVbleZggn_WCOHLFB4SdniEXHo/edit?usp=drive_link)
- **Technology**
  - **Youtube Video** - Full House DJ's Driving Lesson
    - <https://youtu.be/c4TuNbPUXaw?feature=shared>
- **Guided Notes**
  - Graduated Drivers License Program
    - [https://docs.google.com/document/d/1vNUSf3f64IEZLphmu-\\_o-QsPVMQM7ngQ/edit?usp=drive\\_link](https://docs.google.com/document/d/1vNUSf3f64IEZLphmu-_o-QsPVMQM7ngQ/edit?usp=drive_link)

## **Assessments**

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<https://docs.google.com/document/d/1z90hu2-lCxoUTewriJPJTl5846tUuXMFSuMHD8is0yI/edit>

## **Modifications for Diverse Learners**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENe/edit>