Drivers License System and the Highway Transportation System

Content Area: **Health & Phys Ed**
Course(s): **HEALTH 2**
Time Period: **Semester 1**
Length: **2 weeks**
Status: **Published**

Standards

	Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.
2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

Enduring Understanding

1. Educate students on how the local, state and federal governments work together to keep our roadways safe. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

2. Create awareness that the GDL requirements were implemented to decrease the number of motor vehicle accidents for the young and inexperienced driver. **HE.9-12.2.3.12.PS.4** - Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

3. Analyze the multiple avenues there are to receive a person's drivers license through the NJ MVC. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

4. Foster an understanding of the various documents needed for a person to register, title, and insure a motor vehicle. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

Essential Questions

1. Why was the GDL process implemented and what are the steps to gaining a license through the GDL process?

2. What are the test requirements for a NJ state driver license? Permit, screening tests and road tests?

3. How does a person title, register and insure a vehicle in NJ?

Knowledge and Skills

The performance expectations are:

- Gain understanding of how the elements of the highway transportation system work to move people from place to place safely and efficiently. **HE.9-12.2.3.12.PS.3**
- Identify the types of NJ state licenses. **HE.9-12.2.3.12.PS.3**
- Gain knowledge in the proper procedure to obtain a NJ driver's license. **HE.9-12.2.3.12.PS.3**
- Identify proper test requirements for a standard NJ license. **HE.9-12.2.3.12.PS.4**
- Gain knowledge in proper vehicle identification. **HE.9-12.2.3.12.PS.3**

Transfer Goals

1. Students will be able to independently show knowledge in the system that is needed to make driving safe.

2. Students will be able to independently understand the entire driving process; roads, people, vehicle, Motor Vehicle Commission and Federal influence over the driving privilege.

3. Students will be able to independently identify the proper rules and steps in obtaining a permit, provisional license and basic license.

Resources

- **Motorcycle Manual**
  - (Motorcycle Knowledge and Safety)
    - https://www.nj.gov/mvc/pdf/license/drivermanual.pdf
- **PowerPoint**
  - Highway Transportation System
    - https://docs.google.com/presentation/d/1xhonJIybNKkHqFar6UFAxy0js-PiZH6LMXfB4A-TIMw/edit?usp=drive_link
  - Managing Risk with the IPDE Process
    - https://docs.google.com/presentation/d/1rZKntrOLUjK995SjXLVbleZggn_WCOHLFB4SdniEXHo/edit?usp=drive_link
- **Technology**
  - **Youtube Video -** Full House DJ's Driving Lesson
    - https://youtu.be/c4TuNbPUXaw?feature=shared
- **Guided Notes**
  - Graduated Drivers License Program
    - https://docs.google.com/document/d/1vNUSf3f64IEZLphmu-_o-QsPVMQM7ngQ/edit?usp=drive_link

Assessments

https://docs.google.com/document/d/1z90hu2-lCXoUTewriJPJTl5846tUuXMFSuMHD8is0yI/edit

Modifications for Diverse Learners

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit