Drivers License System and the Highway Transportation System

Content Area: Health & Phys Ed Course(s): HEALTH 2

Time Period: Semester 1
Length: 2 weeks
Status: Published

Standards

HE.9-12.2.3.12.PS.3 Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine

their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving

distractors, seatbelt use, the use of hand-held devices).

HE.9-12.2.3.12.PS.4 Investigate the relationship between alcohol, drug use, and motor vehicle crashes and

analyze the short- and long-term consequences of these actions.

Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.

Enduring Understanding

- 1. Educate students on how the local, state and federal governments work together to keep our roadways safe. **HE.9-12.2.3.12.PS.3** Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
- 2. Create awareness that the GDL requirements were implemented to decrease the number of motor vehicle accidents for the young and inexperienced driver. **HE.9-12.2.3.12.PS.4** Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.
- 3. Analyze the multiple avenues there are to receive a person's drivers license through the NJ MVC. **HE.9-12.2.3.12.PS.3** Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
- 4. Foster an understanding of the various documents needed for a person to register, title, and insure a motor vehicle. **HE.9-12.2.3.12.PS.3** Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

Essential Questions

- 1. Why was the GDL process implemented and what are the steps to gaining a license through the GDL process?
- 2. What are the test requirements for a NJ state driver license? Permit, screening tests and road tests?
- 3. How does a person title, register and insure a vehicle in NJ?

Knowledge and Skills

The performance expectations are:

- Gain understanding of how the elements of the highway transportation system work to move people from place to place safely and efficiently. **HE.9-12.2.3.12.PS.3**
- Identify the types of NJ state licenses. **HE.9-12.2.3.12.PS.3**
- Gain knowledge in the proper procedure to obtain a NJ driver's license. HE.9-12.2.3.12.PS.3
- Identify proper test requirements for a standard NJ license. HE.9-12.2.3.12.PS.4
- Gain knowledge in proper vehicle identification. HE.9-12.2.3.12.PS.3

Transfer Goals

- 1. Students will be able to independently show knowledge in the system that is needed to make driving safe.
- 2. Students will be able to independently understand the entire driving process; roads, people, vehicle, Motor Vehicle Commission and Federal influence over the driving privilege.
- 3. Students will be able to independently identify the proper rules and steps in obtaining a permit, provisional license and basic license.

Resources

- Motorcycle Manual
 - o (Motorcycle Knowledge and Safety)
 - https://www.nj.gov/mvc/pdf/license/drivermanual.pdf
- PowerPoint
 - o Highway Transportation System
 - https://docs.google.com/presentation/d/1xhonJIybNKkHqFar6UFAxy0js-PiZH6LMXfB4A-TIMw/edit?usp=drive_link
 - o Managing Risk with the IPDE Process
 - https://docs.google.com/presentation/d/1rZKntrOLUjK995SjXLVbleZggn_WCOHLFB 4SdniEXHo/edit?usp=drive_link
- Technology
 - o Youtube Video Full House DJ's Driving Lesson
 - https://youtu.be/c4TuNbPUXaw?feature=shared
- Guided Notes
 - o Graduated Drivers License Program
 - https://docs.google.com/document/d/1vNUSf3f64IEZLphmu-_o-QsPVMQM7ngQ/edit?usp=drive_link

Assessments

https://docs.google.com/document/d/1z90hu2-lCXoUTewriJPJTl5846tUuXMFSuMHD8is0yI/edit

Modifications for Diverse Learners

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit