Road Signs

Content Area: **Health & Phys Ed**
Course(s): **HEALTH 2**
Time Period: **Semester 1**
Length: **2 weeks**
Status: **Published**

Standards

2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).
2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

Enduring Understanding

1. Emphasize that without road signs and pavement markings, the transportation system would not work safely or efficiently. **HE.9-12.2.3.12.PS.1** - Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).

2. Educate students on the types of road signs; regulatory, warning, and guidance. **HE.9-12.2.3.12.PS.1** - Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).

3. Maximize understanding that driving too slow or too fast for road conditions is the leading cause of motor vehicle collisions. **HE.9-12.2.3.12.PS.4** - Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

4. Foster an awareness that seatbelts used in conjunction with airbags have been proven to save lives. **HE.9-12.2.3.12.PS.3** - Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).

Essential Questions

1. How do seatbelts prevent injury and death, what is the seatbelt and child restraint law in NJ?

2. How can you tell the difference between a regulatory, warning, and guidance signs? What does each road sign/signal mean and what are the consequences if the road sign is not obeyed?

3. What are the NJ speed limits for specific areas?

4. How do roadsigns, pavement markings, and traffic signals work together to make the roadways safe?

Knowledge and Skills

The performance expectations are:

- Understand and explain the seat belt, car seat, and child restraint laws. **HE.9-12.2.3.12.PS.3**
- Identify the speed limits for specific areas in NJ. **HE.9-12.2.3.12.PS.1**
- Explain the difference between controlled and uncontrolled intersections. **HE.9-12.2.3.12.PS.1**
- Define different road signs and what they mean. **HE.9-12.2.3.12.PS.4**
- Attain knowledge in different NJ Laws that involve safe driving habits. **HE.9-12.2.3.12.PS.3**

Transfer Goals

1. Students will be able to independently understand and explain New Jersey traffic laws and to understand the impact of not following NJ laws have on society.

2. Students will be able to independently identify and define road signs, road markings, and traffic signals and determine how to safely navigate the roadways.

3. Students will be able to independently determine proper safety precautions when driving as both the driver and as a passenger regarding seat belt usage, car seat laws, etc.

Resources

- **Technology**
  - Epuzzle

        - Video Analysis - Traffic Circle Demonstration
            - https://edpuzzle.com/media/655d480fe853724066862092
    - Traffic Signs Beginner Quiz
        - https://www.roadtrafficsigns.com/free-traffic-signs-quiz-beginner
    - Kahoot (HTS, SIPDE, Signs, Signals, Roadway Markings)
        - https://create.kahoot.it/share/hts-sipde-sign-signals-road-markings/5712fb44-d722-4c5b-ad9a-464181e31e6f
- **Road Signs Project**
    - My Future Commute
        - https://docs.google.com/presentation/d/1vTFTLk-wo19JZ1RWjUErH3FRPuRagOauE9BOAm_1tpo/edit#slide=id.g205dd8a920c_0_1615
    - Google Maps
        - https://www.google.com/maps
- **Google Slide Notes**
    - Road Signs, Signals, Markings
        - https://docs.google.com/document/d/1gcqifmXb26wtx2byzufOZeYtEJniB_4jak3xTiAkENg/edit
        - https://docs.google.com/presentation/d/1RYZLoAcQMbe9sRh-pjxkBKlvBqhPrkC1YMnkp2V1AwA/edit#slide=id.p
- **Guided Notes**
    - Road Signs, Signals, Marking Notes
        - https://docs.google.com/document/d/1gcqifmXb26wtx2byzufOZeYtEJniB_4jak3xTiAkENg/edit

Assessments

https://docs.google.com/document/d/1z90hu2-lCXoUTewriJPJTl5846tUuXMFSuMHD8is0yI/edit

Modifications for Diverse Learners

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit