Driver Privileges and Penalities

Content Area: **Health & Phys Ed**
Course(s): **HEALTH 2**
Time Period: **Semester 1**
Length: **2 weeks**
Status: **Published**

Standards

2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).
2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

Enduring Understandings

1. Maximize understanding that with each decision made, there are consequences that will occur if driving laws are not obeyed. - **HE.9-12.2.3.12.PS** - Personal Safety [Core Idea] - Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.

2. Effectively communicate that disobeying traffic related laws can result in fines, points, and even jail time. - - **HE.9-12.2.3.12.PS** - Personal Safety [Core Idea] - Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.

3. Accentuate specific laws created to make our roadways safe concerning driving under the influence of drugs and alcohol. **HE.9-12.2.3.12.ATD** - Alcohol, Tobacco and other Drugs [Core Idea] - Long-term and short-term consequences of risky behavior associated with substance use and abuse can be damaging physically, emotionally, socially, and financially to oneself, family members and others.

Essential Questions

1. Why in NJ is driving a privilege? How can you lose your NJ driving privileges?

2. How does the point system effect the driving record?

3. What is a person's responsibility to a driver improvement program?

4. How can a person reduce fines and point violations?

Knowledge and Skills

The performance expectations are to:

- Understand the consequences of poor driving habits. **HE.9-12.2.3.12.PS**
- Learn to be a safe and courteous driver. **HE.9-12.2.3.12.PS**
- Identify penalties of driving (underage, under 21 and over 21). **HE.9-12.2.3.12.ATD**

Transfer Goals

1. Students will be able to independently learn about the driving privilege in New Jersey and their personal influence and behaviors on the road way.

2. Students will be able to independently identify certain driving offenses and the points values the offenses carry and how it can affect their license status.

3. Students will be able to independently determine the consequences they may face if in violation to specific driving laws.

Resources

- **Guided Notes**
  - https://docs.google.com/presentation/d/1Ae_VPiN7ds0kwUq9xkF2IH2N9E5jHhAvJ2B1rdPjNKs/edit?usp=drive_link
- **Powerpoints**
  - https://docs.google.com/presentation/d/1xhonJIybNKkHqFar6UFAxy0js-PiZH6LMXfB4A-TIMw/edit?usp=drive_link
- **Online Resources**
  - Suspensions & Restorations
    - https://www.nj.gov/mvc/license/suspension.htm
- **NJ State MVC Manual**
  - https://www.nj.gov/mvc/pdf/license/drivermanual.pdf

Assessments

https://docs.google.com/document/d/1z90hu2-lCXoUTewriJPJTl5846tUuXMFSuMHD8is0yI/edit

Modifications for Diverse Learners

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit