

# Additional Standards

Content Area: **Science**  
Course(s): **Prin of Enginee**  
Time Period: **Semester 1 & 2**  
Length: **Full Length**  
Status: **Published**

## Interdisciplinary Standards Across the Content and Grade

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MA.G-CO.D	Make geometric constructions
MA.G-GPE	Expressing Geometric Properties with Equations
9-12.HS-PS1-1.2.1	Use a model to predict the relationships between systems or between components of a system.
9-12.HS-PS2-3.6.1	Apply scientific ideas to solve a design problem, taking into account possible unanticipated effects.
9-12.HS-PS2-3.PS2.A.1	If a system interacts with objects outside itself, the total momentum of the system can change; however, any such change is balanced by changes in the momentum of objects outside the system.

## Technology

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TECH.8.1.12	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.12.B	Creativity and Innovation: Students demonstrate creative thinking, construct knowledge and develop innovative products and process using technology.
TECH.8.1.12.C	Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
TECH.8.1.12.E	Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.

## 21st Century Skills and Career Ready Practices

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CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.

## Reading and Writing

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LA.RST.9-10.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions
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defined in the text.

LA.WHST.9-10.1.A

Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

LA.WHST.9-10.2.C

Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.