

# J10: Developmental Psychology - Chapter 8

Content Area: **Social Studies**  
Course(s): **Psychology**  
Time Period: **Semester 2**  
Length: **2 weeks**  
Status: **Published**

## Standards

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SCI.9-12.DL	Development and Learning
SCI.9-12.DL.1	Life Span Development
SCI.9-12.DL.1.1	Methods and issues in life span development
SCI.9-12.DL.1.1.1	Explain the interaction of environmental and biological factors in development, including the role of the brain in all aspects of development
SCI.9-12.DL.1.1.2	Explain issues of continuity/discontinuity and stability/change
SCI.9-12.DL.1.1.3	Distinguish methods used to study development
SCI.9-12.DL.1.1.4	Describe the role of sensitive and critical periods in development
SCI.9-12.DL.1.1.5	Discuss issues related to the end of life
SCI.9-12.DL.1.2.1	Discuss theories of cognitive development
SCI.9-12.DL.1.2.2	Discuss theories of moral development
SCI.9-12.DL.1.2.3	Discuss theories of social development
SCI.9-12.DL.1.3	Prenatal development and the newborn
SCI.9-12.DL.1.3.1	Describe physical development from conception through birth and identify influences on prenatal development
SCI.9-12.DL.1.3.2	Describe newborns' reflexes, temperament, and abilities
SCI.9-12.DL.1.4	Infancy (i.e., the first two years of life)
SCI.9-12.DL.1.4.1	Describe physical and motor development
SCI.9-12.DL.1.4.2	Describe how infant perceptual abilities and intelligence develop
SCI.9-12.DL.1.4.3	Describe the development of attachment and the role of the caregiver
SCI.9-12.DL.1.4.4	Describe the development of communication and language
SCI.9-12.DL.1.5.1	Describe physical and motor development
SCI.9-12.DL.1.5.2	Describe how memory and thinking ability develops
SCI.9-12.DL.1.5.3	Describe social, cultural, and emotional development through childhood
SCI.9-12.DL.1.6	Adolescence
SCI.9-12.DL.1.6.1	Identify major physical changes
SCI.9-12.DL.1.6.2	Describe the development of reasoning and morality
SCI.9-12.DL.1.6.3	Describe identity formation
SCI.9-12.DL.1.6.4	Discuss the role of family and peers in adolescent development
SCI.9-12.DL.1.7.1	Identify major physical changes associated with adulthood and aging
SCI.9-12.DL.1.7.2	Describe cognitive changes in adulthood and aging
SCI.9-12.DL.1.7.3	Discuss social, cultural, and emotional issues in aging
SCI.9-12.DL.2	Learning

SCI.9-12.DL.2.1	Classical conditioning
SCI.9-12.DL.2.1.1	Describe the principles of classical conditioning
SCI.9-12.DL.2.1.2	Describe clinical and experimental examples of classical conditioning
SCI.9-12.DL.2.1.3	Apply classical conditioning to everyday life
SCI.9-12.DL.2.2	Operant conditioning
SCI.9-12.DL.2.2.1	Describe the Law of Effect
SCI.9-12.DL.2.2.2	Describe the principles of operant conditioning
SCI.9-12.DL.2.2.3	Describe clinical and experimental examples of operant conditioning
SCI.9-12.DL.2.3.2	Apply observational and cognitive learning to everyday life
SCI.9-12.DL.3.1	Structural features of language
SCI.9-12.DL.3.1.1	Describe the structure and function of language
SCI.9-12.DL.3.2	Theories and developmental stages of language acquisition
SCI.9-12.DL.3.2.1	Explain the process of language acquisition
SCI.9-12.DL.3.2.2	Discuss how acquisition of a second language can affect language development and possibly other cognitive processes
SCI.9-12.DL.3.2.3	Evaluate the theories of language acquisition
SCI.9-12.DL.3.3	Language and the brain
SCI.9-12.DL.3.3.2	Discuss how damage to the brain may affect language
SCI.9-12.SI.1	Perspectives in Psychological Science
SCI.9-12.SI.1.1	Development of psychology as an empirical science
SCI.9-12.SI.1.1.1	Define psychology as a discipline and identify its goals as a science
SCI.9-12.SI.1.1.3	Describe perspectives employed to understand behavior and mental processes
SCI.9-12.SI.1.1.4	Explain how psychology evolved as a scientific discipline

## **Enduring Understandings**

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### **The students will understand that:**

- 1. we enter different stages of development throughout the lifespan.**
- 2. development can be both continuous and stage based.**
- 3. the conflicts we face throughout our lifespan can influence our social and moral development.**
- 4. although childhood is a critical period of cognitive and physical development, we still continue to develop throughout adulthood.**

## Essential Questions

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- 1. How do people grow and develop physically throughout the lifespan including those with disabilities?**
- 2. How do people grow and develop intellectually throughout the lifespan?**
- 3. How do people grow and develop socially throughout the lifespan?**
- 4. How do people grow and develop morally throughout the lifespan?**
- 5. How do people grow and develop personality throughout the lifespan?**

## Knowledge and Skills

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### Objectives:

- Describe the physical development of infants and children from conception to puberty.**
- Analyze the cognitive development of infants and children.**
- Evaluate the importance of social development in infants and children.**
- Define adolescence and evaluate how adolescence has changed over the last century.**
- Summarize the physical changes that occur during adolescence.**
- Analyze how the reasoning ability of adolescents differs from that of children.**
- Describe and analyze Kohlberg's theory of moral reasoning.**
- Describe how nature and nurture affect behavior.**
- Describe how developmental psychologists research development over the lifespan.**
- Analyze how sex roles, including gender and LGBTQ+/sexual orientation influence individual and social behavior throughout the lifespan.**

## Content

**A. Life-Span Approach**

**B. Research Methods (e.g., longitudinal, cross-sectional)**

**C. Heredity–Environment Issues**

**D. Developmental Theories**

**E. Dimensions of Development**

**1. Physical**

**2. Cognitive**

**3. Social**

**4. Moral**

**F. Sex Roles and Gender Roles and Sexual Orientation**

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**Activities:**

**1. Interactive PowerPoint**

**2. Discussion and debate topics**

**3. Application activities**

**4. Case study analysis**

**5. YouTube video analysis**

**6. Memory Analysis projects**

**7. Attachment, Development, and Parenting Case Study**

**Transfer Goals**

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**Students will be able to independently apply developmental theories to their explanation about how individuals develop physically, cognitively, and morally throughout the lifespan.**

**Students will be able to independently appreciate the continuous and multifaceted nature of development, recognizing that growth and change occur across the entire lifespan.**

## **Resources**

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### **Textbook Reading:**

### **Primary Student Textbook: Myers Psychology for AP**

### **Course Resources:**

1. Benjamin, Ludy T. Jr., eds. *Favorite Activities for the Teaching of Psychology*. Washington, D.C.: American Psychological Association, 2008.
2. Bensley, D. Alan. *Critical Thinking in Psychology: A Unified Skills Approach*. Pacific Grove, Calif.: Brooks/Cole, 1998.
3. Hock, Roger R. *Forty Studies that Changed Psychology: Explorations into the History of Psychological Research*. 5th ed. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2005.
4. Rolls, Geoff. *Classic Case Studies in Psychology*. London: Hodder Arnold, 2005.
5. Application Activities: schedules of reinforcement and reinforcement v. punishment
6. Shaping Activity: Playing Pigeon
7. Classical Conditioning simulation

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

### **Links**

<http://psychcentral.com/>

<http://www.psychologytoday.com/>

<http://www.apa.org/>

<http://www.scientificamerican.com/section/lateststories/>

<http://www.psychologicalscience.org/>

<http://www.sciencedaily.com/news>

<http://www.alleydog.com/>

<http://www.apa.org/research/action/glossary.aspx>

<http://allpsych.com/psychology101/index.html>

<http://www.simplypsychology.org/perspective.html>

## **Assessments**

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<https://docs.google.com/document/d/1mKgdpriGuRcVHIVCJUdBek7lih12Q0ckKSTC4TMUXs/edit>

## **Modifications**

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<https://docs.google.com/document/d/1ODqaPP69YkcFiyG72ftT8XsUIe3K1VSG7nxuc4CpCec/edit?tab=t.0>