0001Assessments

Content Area: **Social Studies**
Course(s): **Psychology, Human Behavior**
Time Period: **Semester 1 & 2**
Length: **All year**
Status: **Published**

Assessments

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https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit?tab=t.0

Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform

- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

- SGOs: DBQs. Essays, Writing Process, Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)
    - pre and post assessments
    - Case Study - Identifying Perspectives of Psychology: The students were given a case study to read. Students had to identify one of the perspectives of psychology.
    - The students were given a case study to read. Students had to identify on of the perspectives of psychology. Based on the perspective the student selected, they had to identify behavior/thought patterns that support their perspective in describing and identifying the students issues/problems.
    - Human Behavior SGO Rubric .pdf

      Copy of Human Behavior SGO #2.pdf
    - Human Behavior SGO #1 (1).pdf
- Essay Writing
- Superheroes, Villians, Sidekicks: Students design and research a superhero, villian, or sidekick to represent parts of the brain - due October 31 or February 28 - create a comic book or a model
- Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)
    - LEQ Rubric: https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK_eSjKZx2lQ6vlhpOuoRuU38A/edit

    - DBQ Rubric: https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_ql8E7oLz9VovxBsEOUPk/edit

- For MLL students - WIDA scores will be considered in assignments and activities given

Summative:

- End of Unit Chapter Tests
    - Multiple Choice
    - Short Answer Questions (SAQ)
    - Long Essay Questions (LEQ)
    - Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- ResearchThesis paper
- Performance Tasks with Rubrics
    - Projects
    - Presentations/Speeches