Unit 10: Contemporary America - Foreign Policies 1991 - Present

Content Area: **Social Studies**
Course(s): **US History 2**
Time Period: **Semester 2**
Length: **4 weeks**
Status: **Published**

Standards

	Historical sources and evidence provide an understanding of different points of view about historical events.
6.1.12.HistorySE.15.a	Explain how and why religious tensions, historic differences, and a western dependence on oil in the Middle East have led to international conflicts and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.
6.1.12.HistorySE.15.b	Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.
6.1.12.HistorySE.15.c	Evaluate the role of diplomacy in developing peaceful relations, alliances, and global agreements with other nations.
6.3.12.GeoGI.1	Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, including climate change and water scarcity, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.
6.3.12.EconGE.1	Participate in a simulated meeting (e.g., President's Council, World Bank, International Monetary Fund (IMF), research evidence from multiple sources about an economic problem (e.g., inflation, unemployment, deficit), and develop a plan of action.

Enduring Understandings

1. Students will be able to understand the pros and cons of US interventionist foreign policies during the period from 1898-present and how these policies affected views of American society both domestically and abroad?
2. Students will understand how past events shaped present day conditions and policies.
3. Students will be able to understand how changing technology and Industry influenced the political, social and military history of the United States.
4. Students will connect how the use of technology has impacted globalization.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple

perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated.

Essential Questions

1. How has the relationship between the United States and the Middle East influenced US foreign policy decisions from 1991 to the present?

2. How has new technological advances altered the decisions and position of the United States in the Global Community from 1991 to the present?

3. How have previous decisions made by the United States Government impacted its international relationships as well as its foreign policy decisions from 1991 to the present?

4. What comparisons can be made between the presidencies of the 21st century?

Knowledge and Skills

1. What were the underlying reasons behind the Persian Gulf War and what were the long term impacts?

- 1st post Cold War military action - coalition forces include Soviet Union
- Invasion of Kuwait by Iraq
- Oil
- role of the United Nations

2. How did Bill Clinton's Presidency change American Foreign Policies?

- The Environment
- Globalization

3. What are the Historical causes for the relationship between the Middle East and the United States?

- Afghanistan
- Capitalism
- Osama Bin Ladin/ Al Qaeda
- 9/11 Events and Impact
- Troops deployed to Afghanistan and Iraq

4. How did George W. Bush's Presidency address the Foreign Policy issues faced by the United States after 9/11?

- The War in Iraq

- Neoconservatives - Dick Cheney
- Tony Blair and George W. Bush
- Weapons of Mass Destruction in Iraq?
- Saddam Hussein
- Coalition with European Democracies

5. What is the War on Terror? and how has the United States been involved in leading this endeavor?

- George W. Bush
- Obama

6. How did Barak Obama's Presidency address major Foreign Policy Issues and how did that reflect on the role of the United States in the Global Community?

- Ebola Scare
- ISIL
- Iran
- North Korea
- The Global Recession of 2008
- Cuba

7. How has new technology altered the role and influence of the United States on the International Community?

- Arab Spring
- Wiki-Leaks
- Snowden - NSA
- Government accountability to the people - develop and share plans with a government official

Transfer Goals

- Students will use their learned skills to independently identify historical patterns by analyzing contemporary documents
- Students will independently develop legislative ideas based on current legislation and determine potential obstacles in American foreign policy

Resources

Textbook: The Americans by Gerard A Danzer 2012

American Yawp - Stanford University: Edited by Joseph Locke and Ben Wright; updated yearly starting in 2019

Who Built America by Christopher Clark et. al 2007

Openstax - Rice University 2003

Taking Sides by William Miller 21st edition 2002

AP Textbook: By the People by James Fraser 2014

Liberty, Equality and Power- Murrin 1999

Including readings on the Collapse of Soviet Union 1989

Bush vs Clinton ads 1992

Including 9-11 readings/clips 2001

Including readings from George W. Bush on War on Terror 2001-09

Readings on Presidencies of Barack Obama and Donald Trump 2008-present

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

Modifications for Text levels/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

DocsTeach (Library of Congress)

Voices of Freedom, Foner

Amsco Review Book

Portrait of America (secondary source anthology)

Give Me Liberty, Foner

American History, Brinkley

Myth America, Keven Kruse

For the Record (primary source anthology)

The Atlantic Monthly

Dissent in America, Ralph Young (primary source)

Zinn: Voices of a People's History

American Spirit: Bailey/Kennedy (primary)

Taking Sides: Clashing Views in US History

New Visions for Learning

Stanford Thinking Like a Historian

Immigration Political Cartoons

PBS American Experience Video Clips

Facing History

60 Minutes

News publications, including but not limited to NYTimes, Washington Post.

Newsela

Vox Videos

Upfront Magazine

Zinn Education Project

Internet and AI (Gemini, Magicschoolai, etc.)

Diffit

Pear Deck

Albert i.o.

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Assessments

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit