07 World War I

Content Area: **Social Studies**
Course(s): **World History**
Time Period: **Semester 1**
Length: **1 week**
Status: **Published**

Standards

6.2.12.HistoryCC.3.c	Analyze the impact of the policies of different European colonizers on indigenous societies and explain the responses of these societies to imperialistic rule.
6.2.12.GeoSV.4.a	Use geographic representations to compare the changes in political boundaries in Europe pre- and post-WWI.
6.2.12.EconEM.4.a	Analyze government responses to the Great Depression and their consequences, including the growth of fascist, socialist, and communist movements and the effects on capitalist economic theory and practice.
6.2.12.HistoryCC.4.a	Analyze the extent to which nationalism, industrialism, territorial disputes, imperialism, militarism, and alliances led to World War I.
6.2.12.HistoryCC.4.b	Assess the short- and long-term demographic, social, economic, and environmental consequences of the violence and destruction of the two World Wars.
6.2.12.HistoryCC.4.e	Explain the role of colonized and indigenous peoples in the war efforts of the Allies and the Central/Axis Powers in both World Wars.
6.2.12.HistoryCC.4.f	Analyze how the social, economic, and political roles of women in western countries were transformed during this time period and explore the reasons why this transformation did not occur outside of the western world.
6.2.12.HistoryCC.4.g	Use a variety of resources from different perspectives to analyze the role of racial bias, nationalism, and propaganda in mobilizing civilian populations in support of “total war.”
6.2.12.HistoryCC.4.h	Compare and contrast World Wars I and II in terms of technological innovations (i.e., industrial production, scientific research, war tactics) and social impact (i.e., national mobilization, loss of life, and destruction of property).
6.2.12.HistoryUP.4.a	Analyze the impact of the Treaty of Versailles and the League of Nations from the perspectives of different nations.
	Global economic activities involve decisions based on national interests, the exchange of different units of exchange, decisions of public and private institutions, and the ability to distribute goods and services safely.
6.3.12.HistorySE.1	Analyze the impact of current governmental practices and laws affecting national security and/or First Amendment rights and privacy (e.g., immigration, refugees, seizure of personal property, juvenile detention, listening devices, deportation, religion in schools).

Enduring Understandings

1. War is a culmination of numerous and varied events and actions.
2. Decisions and actions of one region have worldwide implications.
3. The interdependence and competition between regions leads to progress.
4. Power can easily lead to corruption.
5. Nationalism can be seen as the "ego" of the state, and can magnify already existing rivalries between countries and regions.
6. Balance of Power is necessary for peace to exist; any shifts in the Balance of Power in a region can

lead to conflict.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated.

Essential Questions

1. How did the political, social and economic situation in the world cause the World Wars?
2. How did the Industrial Revolution impact the size and scale of war in the 20th Century?
3. How did the rise of Nationalism in the 19th century influence international relationships in the 20th century?
4. How was race and ethnicity an important aspect in nationalist movements?
5. How did World War I alter the world politically, economically and socially?

Knowledge and Skills

The rise of Nationalism in Europe alter the Balance of Power.

The MAIN causes of World War I

General overview of battles

The Treaty of Versailles lead to future conflicts

Russian Revolution

Transfer Goals

Students will be able to independently critically examine whether or not war is ever justified.

Students will be able to independently create cause and connections between economic and social changes to motivating factors of power and wealth.

Resources

DOCUMENTS:

- Statutes of 'The Black Hand'
- Robert Graves 'Life in the Trenches'
- First Declaration of the Soviet Government (March 19, 1917)
- V. I. Lenin 'The April Theses' (April 20, 1917)
- V.I. Lenin 'Speech after the overthrow of the provisional government'
- V.I. Lenin 'censorship of the press' (Nov 19, 1917)
- V.I. Lenin 'establishment of the secret police' (December 20, 1917)
- The Treaty of Versailles
- Chart of the Casualties of WW1

TEXTBOOK

- World History: Patterns of Civilization

SUPPLEMENTAL TEXT

- Perry M. Rogers- 'Aspects of Western Civilization'
- John P. McKay 'Sources for Western Society, Since 1300'
- Katharine J. Lualdi 'Sources of The Making of the West, Volume II: Since 1500: Peoples and Cultures'

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

DIGITAL & ONLINE

- Fordham University Sourcebook - World War I: https://sourcebooks.fordham.edu/mod/modsbook38.asp

- National Archives - World War I Centennial: https://www.archives.gov/topics/wwi
- Interactive Map of WWI https://www.nationalarchives.gov.uk/first-world-war/interactive-global-first-world-war-map/
- 40 maps that explain WWI https://www.vox.com/a/world-war-i-maps
- All Quiet on The Western Front- Video

Modifications for Text Lexiles/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

Global Mosaic Textbook

Stanford History Education Group

Upfront Magazine

I Think History

PSB Videos/articles

Facing History

BBC

New Visions for Social Studies

Smithsonian

History.com articles

National Geographic video clips

Aspects of Western Civilization: (primary source) : Royers

CSPAN Educational Resources

NPR

60 Minutes

American Experience

Textbook Primary Source Readings

Brown University Choices

Not in Our Town

CBS

National Geographic

Frontline PBS

News publications, including but not limited to NYTimes, Washington Post.

AI (i.e. Gemini, Magicschool)

Diffit

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit?tab=t.0