10 The Cold War

Content Area: **Social Studies**
Course(s): **World History**
Time Period: **Semester 2**
Length: **2 weeks**
Status: **Published**

Standards

6.2.12.CivicsPI.5.a	Analyze the structure and goals of the United Nations and evaluate the organization's ability to protect human rights, to mediate conflicts, and ensure peace.
6.2.12.CivicsHR.5.a	Assess the progress of human and civil rights protections around the world since the adoption of the Universal Declaration of Human Rights.
6.2.12.GeoGI.5.a	Use maps and primary sources to evaluate the impact of geography and economics on the decisions made by the Soviet Union and the United States to expand and protect their spheres of influence.
	Economic ways of thinking are influenced by economists, economic theories, and economic laws (e.g., Smith, Malthus, Ricardo, Marx, Schumpeter, Keynes, Friedman).
6.2.12.EconET.5.a	Compare and contrast free market capitalism and Western European democratic socialism with Soviet communism.
6.2.12.EconET.5.b	Articulate a point of view which assesses the reasons for and consequences of the growth of communism and shift toward a market economy in China.
	Economic globalization affects economic growth, labor markets, human rights guarantees, the environment, resource allocation, income distribution, and culture.
6.2.12.HistoryCC.5.b	Analyze the reasons for the Cold War and the collapse of the Soviet Union and evaluate the impact of these events on changing national boundaries in Eastern Europe and Asia.
6.2.12.HistoryCC.5.f	Explain how and why differences in ideologies and policies between the United States and the USSR resulted in a cold war, the formation of new alliances (e.g., NATO, SEATO, Warsaw Pact), and periodic military clashes (e.g., Korean War, Middle East).
6.3.12.CivicsHR.1	Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations and evaluate the extent to which these human rights violations are a universal problem.
6.3.12.HistorySE.1	Analyze the impact of current governmental practices and laws affecting national security and/or First Amendment rights and privacy (e.g., immigration, refugees, seizure of personal property, juvenile detention, listening devices, deportation, religion in schools).
6.3.12.HistoryCA.12	Analyze a current foreign policy issue by considering current and historical perspectives, examining strategies, and presenting possible actions.

Enduring Understandings

1. Culture, religion and history can determine the ideological leadings of a region.
2. The interdependence and competition between regions leads to progress.
3. Power can easily lead to corruption.
4. Technological advances can lead to abuses of power.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for

the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated.

Essential Questions

1. How did the ending of World War II and the elimination of fascism lead to the establishment of a Bi-Polar world order?
2. How did the political and economic dominance of the United States and the USSR influence the various political and economic systems of the rest of the world?
3. What cultural influence did the US and the USSR have on the international community?
4. How did various REALPOLITIK decisions made by both the US and the USSR during the Cold War period impact various regions of the world?
5. How did the post-War Decolonization impact the future development of those regions that had been controlled by the European Empires?

Knowledge and Skills

Impact the Cold War had on international politics

Examine the impact of Nuclear Proliferation on global diplomacy

How did testing of nuclear weapons impact the environment and climate change?

Look at how people living in New Jersey were affected by the decisions made in classrooms, on TV, and in other social environments from the Cold War.

New issues facing the world since the end of the Cold War and the establishment of a more interconnected Global Community

- Nuclear Arms Race
- US-Soviet Space Race
- A-Bomb/H-bomb
- Sputnik
- Containment
- Iron Curtain

- NATO & Warsaw Pact
- Berlin Airlift
- Brinkmanship OR Mutually Assured Destruction
- Korean War
- Truman Doctrine
- Marshall Plan
- Truman/Eisenhower/JFK
- Bay of Pigs
- Cuban Missile Crisis
- The Berlin Wall
- Glasnost/Perestroika

Transfer Goals

Students will be able to independently apply their learning of the divide between the USSR and the US to global conflicts today, including tensions in the Middle East and consider alternative behaviors.

Students will independently be able to create arguments and communicate point of view of the world's two superpowers post-WWII.

Resources

DOCUMENTS:

- Joseph Stalin ‘Capitalism vs Communism’ (1946)
- Winston Churchill ‘Iron Curtain’ (1946)
- Harry Truman ‘Truman Doctrine’ (1947)
- George Marshall ‘Marshall Plan’ (1947)
- Chart of Nuclear Stockpiles
- Lech Walesa ‘Nobel Prize Speech’ (1983)

TEXTBOOK

- World History: Patterns of Civilization

SUPPLEMENTAL TEXT

- Perry M. Rogers- 'Aspects of Western Civilization'
- John P. McKay 'Sources for Western Society, Since 1300'
- Katharine J. Lualdi 'Sources of The Making of the West, Volume II: Since 1500: Peoples and Cultures'

Additional Resources from WH databases, and articles connected to the content, including primary readings, historiography, and secondary sources.

VIDEOS:

- A&E Biography 'Joseph Stalin: Red Terror'
- Khan Academy - Origins of the Cold War
- Khan Academy - Communism
- The Cold War: Crash Course (https://www.youtube.com/watch?v=9C72ISMF_D0)
- Khan Academy - The Vietnam War
- The Marshall Plan Explained (https://www.youtube.com/watch?v=IU_QQtPRhSU)

Modifications for Text Lexiles/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

Global Mosaic Textbook

Stanford History Education Group

Upfront Magazine

I Think History

PSB Videos/articles

Facing History

BBC

New Visions for Social Studies

Smithsonian

History.com articles

National Geographic video clips

Aspects of Western Civilization: (primary source) : Royers

CSPAN Educational Resources

NPR

60 Minutes

American Experience

Textbook Primary Source Readings

Brown University Choices

Not in Our Town

CBS

National Geographic

Frontline PBS

News publications, including but not limited to NYTimes, Washington Post.

AI (i.e. Gemini, Magicschool)

Diffit

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit?tab=t.0