08 Between the Wars

Content Area: **Social Studies**
Course(s): **World History**
Time Period: **Semester 1**
Length: **1 week**
Status: **Published**

Standards

6.2.12.EconET.3.b	Compare the characteristics of capitalism, socialism, and communism to determine why each system emerged and its success in leading to economic growth and stability.
6.2.12.CivicsPI.4.a	Compare and contrast socialism, communism, fascism, and liberal democracy, analyze the extent to which they promote and protect civil, political, social and economic rights for people, and explain the reasons for their growth or decline around the world.
6.2.12.GeoSV.4.a	Use geographic representations to compare the changes in political boundaries in Europe pre- and post-WWI.
6.2.12.GeoGI.4.a	Use evidence to explain how the fall of the Ottoman Empire and the rise of regional powers led to the creation of new nations in the Middle East.
6.2.12.EconEM.4.a	Analyze government responses to the Great Depression and their consequences, including the growth of fascist, socialist, and communist movements and the effects on capitalist economic theory and practice.
6.2.12.HistoryCC.4.a	Analyze the extent to which nationalism, industrialism, territorial disputes, imperialism, militarism, and alliances led to World War I.
6.2.12.HistoryCC.4.b	Assess the short- and long-term demographic, social, economic, and environmental consequences of the violence and destruction of the two World Wars.
6.2.12.HistoryCC.4.c	Analyze the extent to which the legacy of World War I, the global depression, ethnic and ideological conflicts, imperialism, and traditional political or economic rivalries caused World War II.
6.2.12.HistoryCC.4.d	Assess the extent to which world war, depression, nationalist ideology, communism, and liberal democratic ideals contributed to the emergence of movements for national self-rule or sovereignty in Africa and Asia.
6.2.12.HistoryCC.4.e	Explain the role of colonized and indigenous peoples in the war efforts of the Allies and the Central/Axis Powers in both World Wars.
6.2.12.HistoryCC.4.g	Use a variety of resources from different perspectives to analyze the role of racial bias, nationalism, and propaganda in mobilizing civilian populations in support of “total war.”
6.2.12.HistoryUP.4.a	Analyze the impact of the Treaty of Versailles and the League of Nations from the perspectives of different nations.
6.2.12.HistoryCA.4.a	Generate an evidence-based argument to explain the rise of nationalism in China, Turkey, and India.
6.2.12.HistoryCA.4.b	Assess the causes of revolution in the 20th century (i.e., Russia, China, India, and Cuba), and determine the impact on global politics.
6.2.12.HistoryCA.4.c	Evaluate how the Allied countries responded to the expansionist actions of Germany, Italy, and Japan.
6.3.12.CivicsPD.1	Develop plan for public accountability and transparency in government related to a particular issue(s) and share the plan with appropriate government officials.

Enduring Understandings

1. War is a culmination of numerous and varied events and actions.

2. Balance of Power is necessary for peace to exist, any shifts in the Balance of Power in a region can lead to conflict.
3. Nationalism can be seen as the "ego" of the state, and can magnify already existing rivalries between countries and regions.
4. Industrialization, Imperialism and Nationalism are all interdependent.

- Students will determine, through media literacy skills and lateral, close reading strategies when evaluating primary and secondary resources the following: 1. context of the text; 2. reason for the text; 3. type of source the text is; 4. the point of view of the author of the text 5. the intended audience for the text 6. evaluate the stance of the text

- Students will use Historical Thinking Skills to evaluate sources and ideas. Comparison, Contextualization, Continuity and Change over Time, Periodization, Synthesis, Claims, Point of View, Intended Audience, and Purpose.

- Students will observe, note, and draw conclusions with the understanding that there are multiple perspectives. Multiple perspectives is the foundation to understanding the why and how of history. Documents, primary sources, historical readings will be evaluated

Essential Questions

1. How did War influence the political, social and economic make-up of the global community in the 20th Century?
2. Who were the Czars of the 19th Century and how did their policies lead to the Russian Revolution of 1917?
3. What social factions developed in Russia and how did they ultimately lead to the Russian Revolution of 1917?
4. How did the establishment of the Soviet Union and the political and economic policies contrast with the Capitalist Democracies that were forming in the West?
5. How did the Treaty of Versailles and World War I ultimately create an environment that fostered the rise of dictators in Germany, Italy and the Soviet Union?

Knowledge and Skills

Evaluate the instability of the global economy and the way in which it impacted world events

Examine the forces that allowed for the rise of fascism

Analyze the effects of the Treaty of Versailles on Germany

- The Wiemar Republic
- Hitler
- Fascism
- Mussolini
- Russian Revolution
- Communism
- Lenin and the Soviet union
- The Great Depression

Transfer Goals

Students will be able to independently formulate and contextualize the upheaval on government, society, and economics caused by war and internal discontent in order to figure the best means of solving problems and divergent beliefs.

Students will be able to independently determine the causes of how radical ideas become mainstream.

Resources

DOCUMENTS:

- Pravda 'for the fatherland!' (1936)
- Benito Mussolini, 'This will be the century of the state'
- Paul von Hindenberg 'stabbed in the back' (1919)
- Adolf Hitler 'Speech on the Treaty of Versailles' (1923)
- Joseph Goebbels 'Nationalists, Socialists, and Jews' (1930)

TEXTBOOK

- World History: Patterns of Civilization

SUPPLEMENTAL TEXT

- Perry M. Rogers- 'Aspects of Western Civilization'
- John P. McKay 'Sources for Western Society, Since 1300'
- Katharine J. Lualdi 'Sources of The Making of the West, Volume II: Since 1500: Peoples and Cultures'

DIGITAL & ONLINE

- Fordham University Sourcebook - The Depression: https://sourcebooks.fordham.edu/mod/modsbook41.asp#Economic%20Problems%20in%20Europe
- Study.com - Chapter 13: Between the World Wars 1919-1939: https://study.com/academy/topic/between-the-world-wars-1919-1939.html
- fascism & Mussolini- Kahn Academy https://www.khanacademy.org/humanities/world-history/euro-

hist/mussolini-fascism/v/fascism-and-mussolini

- 42 maps that explain WW2- https://www.vox.com/2014/11/13/7148855/40-maps-that-explain-world-war-ii
- Hitler biography.com https://www.biography.com/video/adolf-hitler-mini-biography-2232485039

Modifications for Text Lexiles/Different reading levels

Learning Ally subscription, Newsela (free version), Google Translate, Upfront Magazine digital version

Global Mosaic Textbook

Stanford History Education Group

Upfront Magazine

I Think History

PSB Videos/articles

Facing History

BBC

New Visions for Social Studies

Smithsonian

History.com articles

National Geographic video clips

Aspects of Western Civilization: (primary source) : Royers

CSPAN Educational Resources

NPR

60 Minutes

American Experience

Textbook Primary Source Readings

Brown University Choices

Not in Our Town

CBS

National Geographic

Frontline PBS

News publications, including but not limited to NYTimes, Washington Post.

AI (i.e. Gemini, Magicschool)

Diffit

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Assessments

https://docs.google.com/document/d/1Ww024LQIovOsDb84DAFuB3xhbTUxqLQTaVy65PIJJ4g/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit?tab=t.0