

0001 Assessments

Content Area: **Social Studies**
Course(s): **World History**
Time Period: **Generic Time Period**
Length: **All year**
Status: **Published**

Assessments

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Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform

- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

SGOs: DBQs. Essays, Writing Process Writing Process, Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)

pre and post assessments

Students will analyze topics and descriptions with the goal of successfully sorting each into subjects for category (economic, environmental, political, and social) further demonstrating an understanding for causation. These are the lenses through which we will view events and influences in World History throughout the academic year.

Testing students ability to analyze the accurateness of Online sources using the Stanford University method of Lateral Reading.

https://docs.google.com/forms/d/1WE9_pFlizWtZcZl3WGnm29IBOneEfv9dO_ZXMLfvpag/edit?usp=sharing

Students were given a series of historical documents surrounding the religions of Hinduism and Buddhism

They were asked write a brief essay and "Using the information from the documents and your knowledge of global history, write an essay in which you:

- Describe the key beliefs and practices of both Hinduism and Buddhism.
- Discuss the differences, similarities and relationship between the two belief systems.

Baseline Assessment: Students will have the entire class period to write this essay and the only resources available to them were the documents themselves and prior knowledge retained from previous lessons. This assessment was given after we have finished our initial study of Hinduism and introduced to Buddhism in class.

Students were assessed on their ability to create well structured essay which put forth a clear thesis, support that thesis with historical evidence (which includes evidence from the documents as well as outside evidence).

In this case the outside evidence was in the form of prior knowledge about these South Asian Religions . This essay also needs to include meaningful analysis and reasoning rather than simple summarization

Student learning will be assessed using a similar rubric for another DBQ assessment that follows the same format. The documents will be similar in that it will include documents which will assess close reading comprehension, the ability to support a thesis with facts supplied and the ability to correctly cite evidence from the documents.

- Essay Writing
- Presentations on Enlightenment Thinkers - google slides in groups presentation on specific Enlightenment thinkers - month of January and completed by January 31. Students are graded on presentations, including speaking, research, and organization skills.
- Thesis Statements and Stances: teach the process and have students write by November 1
- Understanding Point of View - use primary resource (i.e. Martin Luther's 95 Theses) to evaluate POV by October 31
- Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)
 - LEQ Rubric:
https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK_eSjKZx2lQ6vlhpOuoRuU38A/edit
 - DBQ Rubric:
https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_ql8E7oLz9VovxBsEOUPk/edit

Summative:

- End of Unit Chapter Tests
 - Multiple Choice
 - Short Answer Questions (SAQ)
 - Long Essay Questions (LEQ)
 - Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- Research Thesis paper

- Performance Tasks with Rubrics
 - Projects
 - Presentations/Speeches