

# Assessments Copied from: AP European History, Copied on: 06/08/26

Content Area: **Social Studies**  
Course(s): **History**  
Time Period: **Semester 1 & 2**  
Length: **All year**  
Status: **Published**

## Assessments

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Assessments

<https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBek7lih12Q0ckKSTC4TMUXs/edit?tab=t.0>

Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform
- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

#### Benchmarks:

- SGOs: DBQs, Essays, Writing Process - pre and post assessments

Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)

- Essay Writing
- 3-3 How to Write Short Essays.pptx
- 4-2b Doc Analysis Tutorial YEAR 17.pptx
- Students will read primary sources and answer analysis questions that ask them to identify the argument of the source, or analyze the Point of View, Context, Audience, or Purpose of the source.
- Students will read the prompt and be able to fully analyze the question by providing a central argument, and then supporting the central argument with historical evidence that applies to the prompt.
- <https://apcentral.collegeboard.org/media/pdf/ap22-sg-european-history.pdf>
- Benchmark Assessment for Year: Practice assessments for the AP test throughout the year but by May 1
- Essay Writing
  - Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)
  - LEQ Rubric: [https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK\\_eSjKZx2lQ6vlhpOuoRuU38A/edit](https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK_eSjKZx2lQ6vlhpOuoRuU38A/edit)
  - DBQ Rubric: [https://docs.google.com/document/d/1eUoxKbizNaDY\\_9\\_h64abVL\\_ql8E7oLz9VovxBsEOUPk/edit](https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_ql8E7oLz9VovxBsEOUPk/edit)

Summative:

- End of Unit Chapter Tests
  - Multiple Choice
  - Short Answer Questions (SAQ)
  - Long Essay Questions (LEQ)
  - Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- Research Thesis paper
- Performance Tasks with Rubrics
  - Projects
  - Presentations/Speeches