Unit 5: Value

Content Area: Arts

Course(s): Peer Outreach
Time Period: Semester 1
Length: 2 weeks
Status: Published

Standards

AR.K-12.1.3.1 Apply elements and media common to the arts to produce a work of art.

VA.9-12.1.5.12acc.Cr3a Engage in constructive critique with peers, then reflect on, re-engage, revise, and refine

works of art and design in response to personal artistic vision.

VA.9-12.1.5.12prof.Cr2c Collaboratively develop a proposal for an installation, artwork, or space design that

transforms the perception and experience of a particular place.

Enduring Understandings

1. Value refers to the lightness or darkness of a color.

- 2. Values can be altered by adding black or white to a color.
- 3. Value influences our perception of light and shadow in artwork.

Essential Questions

- 1. What is value in art, and how can it be created?
- 2. How can we identify and recognize changes in the value of a color?
- 3. How do we identify light and dark values in a piece of art?

Knowledge & Skills

Discern between light and dark.

Identify light and dark values in a piece of art.

Recognize value changes of one color.

Create their own value scales.

Create tints and shades.

Resources & Materials

Visual aids/examples

Adaptive tools- Larger brushes, pencils, modified scissors, sensory-friendly materials

Google Suite - https://gsuite.google.com/

Youtube- https://www.youtube.com/

Assessments

Students will have a peer critique session where students provide feedback on each other's value-based art pieces.

Students will create a collage of images showcasing light and dark values.

Students will work in small groups on a project to show knowledge of values.

Value Rubric

Assessments

Transfer Goals

- 1. Students will be able to understand and apply the concept of value to create depth, contrast, and the perception of light and shadow in their artwork.
- 2. Students will be able to analyze and recognize changes in the value of colors, using this knowledge to enhance their artistic expression.