

Unit 10 E' festa! Mangiamo...

Content Area: **World Language**
Course(s): **Italian 2A**
Time Period: **Semester 2**
Length: **4 weeks**
Status: **Published**

Standards

WL.7.1.IL.A.L.1	The Intermediate - Low language learner understands and communicates at the sentence level and can use simple sentences independently to:
WL.7.1.IL.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.IL.A.L.1.b	Understand the gist and some supporting details of conversations dealing with everyday life.
WL.7.1.IL.A.L.1.c	Infer the meaning of some unfamiliar words when used in familiar contexts.
WL.7.1.IL.B.L.1	The Intermediate - Low language learner understands and communicates at the sentence level and can use simple sentences independently to:
WL.7.1.IL.B.L.1.b.1	Initiate, maintain, and end a conversation.
WL.7.1.IL.B.L.1.b.2	Ask for and give permission.
WL.7.1.IL.B.L.1.b.3	Express needs.
WL.7.1.IL.B.L.1.b.4	Give reasons.
WL.7.1.IL.B.L.1.b.5	Request, suggest, and make arrangements.
WL.7.1.IL.B.L.1.b.7	Express an opinion and preference.

Enduring Understandings

The aspects of Italian culture which people are justly most proud of are: food, fashion and design. **FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language**

Food plays a central role in Italian life and Italian alimentary traditions and customs are quite different from those in America. **FL.NM.7.1.NM.IPERS - Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.**

Essential Questions

- What are the alimentary traditions commonly found in Italy?
- How are eating habits different between Italy and the U.S.?

- What is the Mediterranean diet and why is it recently popular?
- What are the necessary elements for preparing an Italian recipe?
- What holidays are celebrated in both Italy and U.S. and how do they compare and contrast?
- What holidays are specific to Italy?
- How are contemporary Italian holidays related to ancient Roman holidays?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3

- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

make food connections to ancient traditions that can be traced throughout Italian culture and this helps students to relate to Italian's respect for the past, for history and for its elders.

take their knowledge of the Mediterranean diet outside the classroom and possibly improve their eating habits.

Resources

1. Italian food stores and recipes

[Conad.it: il sito ufficiale dedicato ai nostri clienti](#)

[Original Italian Recipes - Giallozafferano Recipes](#)

2. Italian cooking show [La prova del cuoco - RaiPlay](#)

3. Holidays in Italy [Le feste in Italia! \(loescher.it\)](#)

Assessments

<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAyDENE/edit>

