

# Unit 07 La moda!

Content Area: **World Language**  
Course(s): **Italian 2A**  
Time Period: **Semester 2**  
Length: **4 weeks**  
Status: **Published**

## Standards

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| WL.NM.7.1.NM.IPERS.1 | Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.  |
| WL.NM.7.1.NM.IPERS.2 | Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.   |
| WL.NM.7.1.NM.IPERS.3 | Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals. |
| WL.NM.7.1.NM.IPERS.4 | Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.  |
| WL.NM.7.1.NM.IPRET.1 | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.                |
| WL.NM.7.1.NM.IPRET.3 | Identify familiar people, places, objects in daily life based on simple oral and written descriptions.   |
| WL.NM.7.1.NM.IPRET.4 | Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.  |
| WL.NM.7.1.NM.PRSNT.1 | Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.   |
| WL.NM.7.1.NM.PRSNT.2 | State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.   |
| WL.NM.7.1.NM.PRSNT.4 | Copy/write words, phrases, or simple guided texts on familiar topics.  |
| WL.NM.7.1.NM.PRSNT.5 | Present information from age- and level-appropriate, culturally authentic materials orally or in writing.  |

## Enduring Understandings

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The role of fashion in Italian cultural is critical to understanding the Italian concept of "bella figura" and the differences in Italian and American definitions of gender roles. ***FL.NM.7.1.NM.IPERS - Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.***

Clothing in Italy reflects individual aesthetic values. ***FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.***

The concept of "beauty" that runs through Italy's historical and current culture plays an enormous role in Italian fashion.

***FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication** - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

## **Essential Questions**

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- How do reflexive verbs work in the past tense?
- How can I incorporate key lexical items from the semantic fields of clothing and household items into my communication?
- What role does fashion play in everyday Italian life?

## **Knowledge and Skills**

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

## INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

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1. Bella figura [La Bella Figura: The Italian Way - La Gazzetta Italiana](#)
2. Quizlet vocab <https://quizlet.com/774096705/i-vestiti-flash-cards/?i=wucg1&x=1jqt>
3. Italian fashion [Rinascente - Shop Online](#)

## Resources

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1. Reflexive verb grammar [Esercizi sui verbi riflessivi :: Impariamo l'italiano \(impariamoitaliano.com\)](#)
2. This is school listening comprehension videos [This is School | Award-winning Teaching Resources](#)

## Assessments

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<https://docs.google.com/document/d/1lo2A1asvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## Modifications

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENE/edit>