Unit 05 Cosa hai fatto ieri?

Content Area: **World Language**
Course(s): **Italian 2A**
Time Period: **Semester 1**
Length: **4 weeks**
Status: **Published**

Standards

7.1.NH.IPRET.1	Identify familiar words and phrases in culturally authentic materials related to targeted themes.
7.1.NH.IPRET.2	Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes.
7.1.NH.IPRET.3	Respond and act on a series of oral and written instructions, directions, and commands.
7.1.NH.IPRET.7	Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.
7.1.NH.IPRET.8	Demonstrate comprehension of brief oral and written messages using contextualized culturally authentic materials on global issues, including climate change.
7.1.NH.IPERS.2	Ask and respond to questions on practiced topics and on information from other subjects.
7.1.NH.PRSNT.1	Recombine basic information at the phrase and sentence level related to everyday topics and themes.

Enduring Understandings

Contemporary Italian has largely compressed two types of past tense into one verb form known as the "passato prossimo". ***FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication*** *- [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

The Italian "passato prossimo" therefore corresponds to both the simple past and the present perfect verb forms in English. ***FL.NM.7.1.NM.IPERS - Interpersonal Mode of Communication -*** *[Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.*

Essential Questions

- How does the past tense in Italian relate to past tense verb forms in English?
- What does the lack of correspondence mean for me as I communicate about actions in Italian?
- What are the various strategies for classifying verbs that take "essere" as an auxiliary verb in the past

tense?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

ask and answer questions about their past tense actions and experiences.

learn and understand more about the use of past tense across languages.

learn how new structures can be integrated with past knowledge.

Resources

1. Past participles Quizlet https://quizlet.com/823483050/i-participi-passati-irregolari-flash-cards/?i=wucg1&x=1jqt

2. Passato Prossimo grammar Il passato prossimo :: Impariamo l'italiano (impariamoitaliano.com)

3. This is school listening comprehension videosThis is School | Award-winning Teaching Resources

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit