

Unit 02 Ripassiamo: parte seconda

Content Area: **World Language**
Course(s): **Italian 2A**
Time Period: **Semester 1**
Length: **4 weeks**
Status: **Published**

Standards

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.5	Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics. Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.

Enduring Understandings

The knowledge of a core group of basic verbs, including meaning and present indicative conjugation patterns is essential for all levels of language learning **FL.NM.7.1.NM.IPRET - Interpretive Mode of Communication** [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language

The basic building blocks of Italian are still essential as I learn new forms and structures **FL.NM.7.1.NM.IPERS - Interpersonal Mode of Communication** - [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of

meaning between and among individuals.

Once subject-verb agreement in English is understood, the same principle can be applied to another language **FL.NM.7.1.NM.IPRET - *Interpretive Mode of Communication*** [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language

Essential Questions

- What is automaticity and what is its relation to language learning?
- How can I gain the ability to "automate" didactic material?
- How can the website "Quizlet" help me to learn, study and automate material?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

talk about themselves and ask and answer basic questions in Italian.

understand the surface and deep differences between regular and irregular verbs.

Resources

1. Quizlet review sets <https://quizlet.com/join/j2H4UAGe6>
2. Grammar review [Impariamo l'italiano. Chi siamo? \(impariamoitaliano.com\)](http://impariamoitaliano.com)
3. This is school listening comprehension videos [This is School | Award-winning Teaching Resources](https://www.thisisschool.com/)

Assessments

<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit>