Unit 01 Ripassiamo parte prima

Content Area: **World Language**
Course(s): **Italian 2A**
Time Period: **Semester 1**
Length: **4 weeks**
Status: **Published**

Standards

	Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.

Enduring Understandings

1. The verb systems and conjugation paradigms of Italian and English are fundamentally different. *Interpretive Mode of Communication*- [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

2. A student's expansion of verbal knowledge and expression is necessary to move from beginner to advanced beginner status. *Interpretive Mode of Communication*- [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

3. Languages and cultures are intricately intertwined so you learn about and through them together. *Interpretive Mode of Communication*- [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Essential Questions

- How can I best analyze my personal strengths and weaknesses in terms of what I retain and what I need to focus on when reviewing from Italian 1?
- What are the building blocks of Italian the I need to review in order to be successful this year?
- What study strategies can I implement to help me be a more successful language learner?

1. Quizlet review sets https://quizlet.com/join/j2H4UAGe6

2. Grammar review Impariamo l'italiano. Chi siamo? (impariamoitaliano.com)

3. This is school listening comprehension videosThis is School | Award-winning Teaching Resources

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic

expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to independently use their learning to:

- self-analyze and identify linguistic strengths and weaknesses in Italian.
- understand the complex ways that language and culture are connected and inform each other
- apply previous linguistic knowledge to new concepts

Resources

- Teacher-created handouts, exercises, homework assignments and classroom and outside activities
- Online pronunciation guides
- various review materials from textbook, workbook and online exercises
- authentic online resources such as newspaper/magazine articles, blogs, flashcard sites, YouTube videos, etc.
- authentic and teacher-created listening and dictation exercises and activities
- scanned worksheets and explanations from textbooks and workbooks

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit