

# 0001 Assessments

Content Area: **Social Studies**  
Course(s): **History**  
Time Period: **Semester 1 & 2**  
Length: **All year**  
Status: **Published**

## Assessments

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Assessments

<https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBek7lih12Q0ckKSTC4TMUXs/edit?tab=t.0>

Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform
- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

#### Benchmarks:

- SGOs: DBQs. Essays, Writing Process pre and post assessments

Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)

- Essay Writing
  - SGO: Document Analysis-Thesis Statements
  - How did Indians respond to the economic, social, and cultural influences of the U.S. Government?
- Essay Writing
- Group project: Develop a solution to social stratification for presentation along with 2 page paper: middle to end of November - by November 30 or 2nd semester March 30
- Thesis Statements
  - Thesis Statements - teach the process and have students write thesis statements by November 1
- Analyzing supporting evidence

#### Summative:

- End of Unit Chapter Tests
  - Multiple Choice
  - Short Answer Questions (SAQ)

- Long Essay Questions (LEQ)
  - Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- ResearchThesis paper
- Performance Tasks with Rubrics
  - Projects
  - Presentations/Speeches