

# 07. IDK Projects: Teach us about something you like!

Content Area: **Science**  
Course(s):  
Time Period: **Semester 1**  
Length: **4 weeks**  
Status: **Published**

## Standards

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|------------|---|
| SCI.HS-LS1 | From Molecules to Organisms: Structures and Processes   |
| SCI.HS-LS3 | Heredity: Inheritance and Variation of Traits<br>Stability and Change<br>Feedback (negative or positive) can stabilize or destabilize a system. |

## Enduring Understandings

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- You can take “a lot” of information and digest it in a relatively short period of time so that it is meaningfully prepared and presented in an understandable way.
- Big Ideas can be "common language" to help others understand.
- One doesn't need to know everything about everything to learn something, develop an understanding, and present it professionally and competently.

## Essential Questions

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-Why is it important to understand how the human body works?

-What would happen if one system did not function properly?

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## **Knowledge and Skills**

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### NGSS Skills/Practices

- Asking Questions.
- Developing and Using Models.
- Analyzing and Interpreting Data.
- Using Mathematics and Computational Thinking.
- Constructing Explanations.
- Engaging in Argument from Evidence.
- Obtaining, Evaluating, and Communicating Information.

### Knowledge:

- The course Big Ideas have connections to everything!

## **Assessments**

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[https://docs.google.com/document/d/1wR7bQF-8AQoRrt0g4C3hKja0yjwDjC9\\_BiAmONWbTcl/edit?usp=sharing](https://docs.google.com/document/d/1wR7bQF-8AQoRrt0g4C3hKja0yjwDjC9_BiAmONWbTcl/edit?usp=sharing)

## **Modifications**

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<https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fit8XsUIe3K1VSG7nxuc4CpCec/edit?usp=sharing>