

Assessments

Content Area: **Social Studies**
Course(s): **Civics**
Time Period: **Generic Time Period**
Length: **All year**
Status: **Published**

Assessments

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Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform

- Collaborative testing
- Portfolios
- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

- SGOs: DBQs, Essays, Writing Process

Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)

- Graphing assessment on microeconomics by October 15 or February 15 for 2nd semester
- Service Learning Project with LLD students - create a business by January 15 or May 15
- Essay Writing
 - Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)
 - LEQ Rubric:
 - https://docs.google.com/document/d/1XU78VB7yHAffJD69UyK_eSjKZx2lQ6vlhpOuoRuU38A/edit
 - DBQ Rubric:
 - https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_q18E7oLz9VovxBsEOUPk/edit

Summative:

- End of Unit Chapter Tests
 - Multiple Choice
 - Short Answer Questions (SAQ)

- Long Essay Questions (LEQ)
- Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- ResearchThesis paper
- Performance Tasks with Rubrics
 - Projects
 - Presentations/Speeches