Unit 06: Research and Simulation Unit

Content Area: **Social Studies**
Course(s): **Const Law H**
Time Period: **Semester 2**
Length: **6 weeks**
Status: **Published**

Standards

6.3	Active Citizenship in the 21st Century
	Civics, Government, and Human Rights: Participation and Deliberation
	Civic participation and deliberation are essential characteristics of productive citizenship.
	History, Culture, and Perspective: Historical Sourcing and Evidence
6.3.12.HistorySE.1	Analyze the impact of current governmental practices and laws affecting national security and/or First Amendment rights and privacy (e.g., immigration, refugees, seizure of personal property, juvenile detention, listening devices, deportation, religion in schools).
	Evidence from multiple relevant historical sources and interpretations can be used to develop a reasoned argument about the past.
6.3.12.HistoryCA.12	Analyze a current foreign policy issue by considering current and historical perspectives, examining strategies, and presenting possible actions.

Enduring Understandings

Students will be able to understand the Supreme Court's role in terms of the interpretation and implementation of the Constitution and the Bill of Rights.

Students will be able to understand how the Supreme Court determines the Constituitonalisty of laws, state and government decisions, and private actions.

Students will be able to understand that the Constitution is a framework and that the interpretation of it has evolved and is continuing to evolve over time.

Essential Questions

1. How does one research and formulate a legal brief to the US Supreme Court as if they were an attorney?

2. How does one research and formulate an articulate and persuasive oral argument to present infront of the United States Supreme Court?

3. How do the Justices use the research and arguments of the attorneys to write their Majority Opinions on various Supreme Court cases?

Knowledge and Skills

1. Students will be able to independently research and formulate a legal brief to the Supreme Court as if they were an attorney on a current court case addressing a possible violation of Consitutional Rights.

- Cases selected for this unit will change over time as cases are decided by the Supreme Court and as new issues arise.
    - 1st Amendment Freedom of Speech and Expression in the Schools for both students and teachers
    - 4th and 14th Amendment Protections against unlawful search and seizure
    - 3rd and 4th Amendment Protections against quartering officers on private property
    - 14th Amendment Equal Rights Protections in public schools
    - 1st Amendment Establishment Clause in public schools
    - 1st Amendment Freedom of Speech on the Internet
    - 14th Amendment Equal Protection in the workforce
    - 1st Amendment freedom of reiligion and expression in public schools

2. Students will be able to independently research and formulate an articulate and persuasive oral argument concerning their case, which they will then present in front of the Supreme Court.

3. Students will be able to independently analyze and evaluate the oral and written arguments of the attorneys and make an informed and educated decision on the case in the form of a Majority Opinion.

Transfer Goals

Given a legal scenario the students will be able to indepedently research and apply the decisions of the Supreme Court as precedents and will be able to verbally articulate arguments with supporting evidence.

Students will be able to independently demonstrate their knowledge of the Supreme Court's role by arguing a case before the Supreme Court.

Resources

Students are working on research projects - they will use the internet.

Mock Trial Project - briefs and cases.

WH Databases, AI (Gemini, Copilot, Magicshoolai)

Web-based resources including but not limited to digital media (SIFT method), primary sources, peer reviews, historical documents and writings of historians

Assessments

https://docs.google.com/document/d/1mKgdwpriGuRcVHIVCJUdBEk7lih12Q0ckKSTC4TMUXs/edit

Modifications

https://docs.google.com/document/d/1ODqaPP69YkcFiyG72fIT8XsUIe3K1VSG7nxuc4CpCec/edit?tab=t.0