

17 Topic: Logs & Exponentials Copied from: All Algebra 2, Copied on: 02/28/22 Copied from: Algebra 2A , Copied on: 02/28/22 Copied from: Algebra 2A , Copied on: 02/28/22

Content Area: **Mathematics**
Course(s): **Algebra 2**
Time Period: **Semester 2**
Length: **2-3 weeks**
Status: **Published**

Standards

MA.F-BF.B.5	Use the inverse relationship between exponents and logarithms to solve problems involving logarithms and exponents.
MA.F-IF.C.7e	Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude.
MA.F-LE.A.4	Understand the inverse relationship between exponents and logarithms. For exponential models, express as a logarithm the solution to ab to the ct power = d where a , c , and d are numbers and the base b is 2, 10, or e ; evaluate the logarithm using technology.
MA.K-12.4	Model with mathematics.
MA.A-REI.D.11	Explain why the x -coordinates of the points where the graphs of the equations $y = f(x)$ and $y = g(x)$ intersect are the solutions of the equation $f(x) = g(x)$; find the solutions approximately, e.g., using technology to graph the functions, make tables of values, or find successive approximations. Include cases where $f(x)$ and/or $g(x)$ are linear, polynomial, rational, absolute value, exponential, and logarithmic functions.

Enduring Understandings

1. Mathematics is a language consisting of symbols and rules.
2. The same mathematical ideas can be represented concretely or symbolically.
3. There can be different strategies to solve a problem, but some are more effective and efficient than others.

Essential Questions

How will the student graph exponential functions?

How will the student solve exponential equations?

How will the student convert from exponential to logarithmic form and vice versa?

How will the student graph logarithmic functions?

How will the student solve logarithmic functions?

What are the laws of logs?

How will the student use the laws of logs in order to write a log expression as a single log or to expand a log expression?

How will the student solve a log equation?

Knowledge and Skills

Graph exponential functions

Solve exponential equations

Convert exponential to logs and vice versa

Graph logarithmic functions

Solve logarithmic functions

Understand and Use Laws of logs

Write log expressions into a single log

Expand log expressions

Solve log equations

Resources

1. McDougal/Littell - Algebra & Trigonometry Structure & Method Book 2
2. Aufmann/Barker/Lockwood - Intermediate Algebra with Applications Sixth Edition
3. Houghton/Mifflin/Harcourt - On Core Mathematics Algebra 2
4. Holt - Algebra 2 with Trigonometry
5. Larson/Boswell - Big Ideas Math: Algebra 2 Texas Edition
6. [Khan Academy](#)
7. [PurpleMath](#)
8. [KutaSoftware](#)

9. [CK-12](#)
10. [Quizlet](#)
11. [Albert I/O](#)
12. [Desmos](#)
13. [Problem Attic](#)