01 Assessments

Content Area: Social Studies

Course(s): African American Studies
Time Period: Generic Time Period

Length: All year Status: Published

Assessments

Assessments

Formative:

- SGOs: pre-post assessment including grading participation
- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Socratic Seminars
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Turn and Talk
- Response Logs
- Peer Review

Alternative:

- Exams on google forms/google platform
- Collaborative testing
- Portfolios
- Creative projects students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

• SGOs: DBQs. Essays, Writing Process

Primary source analysis (must be submitted in oncourse by October 25, revised if necessary by January 25, and 2nd SGO completed by March 25)

- o Essay Writing
- Service Learning project by January 15 or May 15
- Cultural Celebration: Students in groups choose an aspect of African American heritage/culture and design a project based on their topic: by January 15 or May 15
- Essay Writing
 - o Analyzing supporting evidence
- All core courses write LEQs/FRQs and DBQs at least 3 times a year. Electives write essays at least 3 times a year (i.e. persuasive, research, other)

 - DBQ Rubric: https://docs.google.com/document/d/1eUoxKbizNaDY_9_h64abVL_ql8E7oLz9VovxBsEOUP
 <a href="https://document/d/1eU

Summative:

• End of Unit Chapter Tests

- o Multiple Choice
- o Short Answer Questions (SAQ)
- o Long Essay Questions (LEQ)
- o Free Response Questions (FRQ)
- Long Essay Questions (LEQ)
- Document Based Questions (DBQ)
- ResearchThesis paper
- Performance Tasks with Rubrics
 - o Projects
 - o Presentations/Speeches