Assessments

Content Area: **World Language**
Course(s): **Italian Immersion and Culture I**
Time Period: **Semester 1 & 2**
Length: **Full Year**
Status: **Published**

Assessments

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Formative:

- Individual student-teacher conferences on research writing and essay writing
- Exit Tickets
- Openings and Closings (Do-Nows/Warm-ups)
- Strategic Questioning - higher order thinking/Historical Thinking Skills
- Think-Pair-Share
- Jigsaws
- Discussions
- Participation
- Four Corners
- One Minute Papers
- Mini-white boards
- Google Forms
- Response Logs
- Peer Review

Alternative:

- Exams on Google Forms/Google platform
- Collaborative testing
- Portfolios

- Creative projects - students apply knowledge
- Test corrections
- Movie analysis
- Primary source analysis
- Concept maps
- Political cartoon/Artwork/Photo analysis
- Simulations

Benchmarks:

- Interpersonal Mode: Ask and answer questions; initiate, maintain, and end a conversation; ask for and give permission; express needs; give reasons; express an opinion. (September to December, June)

- Interpretive Mode: Identify main idea and supporting details, understanding the gist, and supporting details in conversations, infer meaning of unfamiliar words. (January - March, June)

- Presentational Mode: Give reasons; make requests and suggestions; synthesize information; respond in writing to visual and oral prompts; compare cultural perspectives. (April - June)

Summative:

- Synthesize authentic resources
- Research paper
- Performance Tasks with Rubrics
- Presentational writing tasks
- Presentational speaking tasks
- Interpersonal writing prompts

- Cultural comparisons (written and oral)