Unit 6 - Gastronomy and Culture

Content Area: **World Language**
Course(s): **Italian Immersion and Culture I**
Time Period: **Semester 1**
Length: **10 weeks**
Status: **Published**

Standards

7.1.IM.IPRET.1	Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.
7.1.IM.IPRET.2	With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes.
7.1.IM.IPRET.4	Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message.
7.1.IM.IPRET.5	Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.
7.1.IM.IPRET.9	Use information gathered from culturally authentic resources to identify possible solutions to the effects of climate change.
7.1.IM.IPERS.2	Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions.
7.1.IM.IPERS.3	Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences and strings of sentences, and asking some follow-up questions.
7.1.IM.IPERS 6	Exchange information from a variety of resources with classmates about global issues, including climate change.
7.1.IM.PRSNT.1	From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences.
7.1.IM.PRSNT.2	Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences.
7.1.IM.PRSNT.3	Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.
7.1.IM.PRSNT.4	Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.
7.1.IM.PRSNT.7	Compare cultural perspectives regarding the degradation of the environment of the target culture(s), including the effects of climate change, with those of students' own culture.

Enduring Understandings

Gastronomy is a defining element of culture, and it varies depending on the cultural perspectives of each community. ***FL.IM.7.1.IM.IPRET*** *- Interpretive Mode of Communication [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

Global challenges shape food practices in all cultural communities. ***FL.IM.7.1.IM.IPERS*** *- Interpersonal Mode of Communication [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and*

competence as they progress along the proficiency continuum.

Learning about cultural differences encourages further participation in multilingual communities both within and beyond the school setting, and within a global society**.** ***FL.IM.7.1.IM.PRSNT*** *- Presentational Mode of Communication [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

Essential Questions

Why is it important to know the origins of our food, and how does geography and the environment influence food practices?

How are eating habits different in the United States and in Italy, and how do these habits shape the culture/country?

How can I express food preferences in Italian?

How are cultural practices and traditions reflected in the food of a culture?

What roles does food and dining play in other cultures?

Knowledge and Skills

The Performance Expectations for this course are:

Identify vocabulary to prepare meals with necessary ingredients and cooking tools **FL.IM.7.1.IM.IPRET.1**
Express likes and dislikes related to eating **FL.IM.7.1.IM.IPERS.3**
Understand how global and political issues such a climate change and poverty affect the cuisine of a culture. **FL.IM.7.1.IM.IPRET.9**
Understand and discuss the impact that eating seasonally has on a culture, and therefore on the environment **FL.IM.7.1.IM.PRSNT.7**
Make connections between one's quality of life and their eating practices **FL.IM.7.1.IM.IPRET.5**
Recall regional dishes and recipes and how these dishes are closely connected to the land, and therefore culture. **FL.IM.7.1.IM.IPRET.2**
Identify cultural products used in Italian cuisine.**FL.IM.7.1.IM.IPRET.7**
Understand how Italy protects authentic food products and recipes. **FL.IM.7.1.IM.IPRET.5**
Present a regional Italian recipe and instructions on how to prepare it. **FL.IM.7.1.IM.PRSNT.4**
Compare and contrast recipes from Italian cuisine and those of Italian - American cuisine. **FL.IM.7.1.IM.IPRET.2**

Engage in short conversations, ask and answer questions, and make statements from real-life situations which may take place face-to-face or electronically. **FL.IM.7.1.IM.IPERS.4**

Transfer Goals

Students will be able to independently use their learning to:

Compare and contrast personal eating habits and traditions with those of Italy.

Discuss the role that environment and geography play in the cuisine of a culture.

Communicate to others in both written and oral form; important characteristics of Italy's cuisine, demonstrating knowledge of cultural products that are included in authentic dishes.

Resources

FoodNetwork Italia FoodNetwork.it è il sito di Food Network, canale 33 del digitale terrestre

Ricette di cucina - Le ricette di GialloZafferano

Netflix Chef's Table: Mossimo Bottura (35) Chef's Table - Season 1 | Massimo Bottura [HD] | Netflix - YouTube

Stanley Tucci *Searching for Italy* (35) CNN Preview - Stanley Tucci Searching For Italy - YouTube

Ricette di cucina - Le ricette di GialloZafferano

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit