Unit 4: Government and Regionalism (Il Risorgimento)

Content Area: **World Language**
Course(s): **Italian Immersion and Culture I**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

7.1.IL.IPRET.1	Restate and describe the main idea and some details from informational and fictional texts (e.g., articles, blogs, TV programs, radio, video clips, podcasts) from other subject areas and products from the target culture(s).
7.1.IL.IPRET.4	Infer the meaning of some unfamiliar words and ideas in some new contexts.
7.1.IL.IPRET.5	Compare and contrast some unique linguistic elements in English and the target language.
7.1.IL.IPRET.6	Using contextual authentic cultural resources, identify reasons for climate change in the target culture and in students' own community.
7.1.IL.IPERS.1	Request and provide information in conversations and in writing by creating simple sentences by combining and recombining learned language in order to express original ideas.
7.1.IL.IPERS.4	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations.
7.1.IL.IPERS.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
7.1.IL.PRSNT.1	Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience.
7.1.IL.PRSNT.2	Present preferences on everyday topics of interest and explain reasons for the preferences, using simple sentences.
7.1.IL.PRSNT.3	Use language creatively to respond in writing to a variety of oral or visual prompts.
7.1.IL.PRSNT.4	Compare and contrast age- and level-appropriate culturally authentic resources orally and in writing.
7.1.IL.PRSNT.5	Compare and contrast global issues facing the target language regions of the world and those facing the students' own regions.

Enduring Understandings

The Italian peninsula has a rich history, however the republic of Italy is a fairly young country. ***FL.IM.7.1.IM.IPRET*** *- Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

Italy's history of city states and kingdoms have had a lasting impact on the country's politics. ***FL.IM.7.1.IM.IPRET*** *- Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

Italy is one united county, however many regions still maintain a strong identity and culture that is reflected in the language. ***FL.IM.7.1.IM.IPERS*** *- Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

Essential Questions

Why is it important to understand the government of another country?
How does the Italian government differ from the American government, and how do the policies of the Italian government have an effect on America and vice versa?
How and why is regionalism still evident in daily Italian life?

Knowledge and Skills

The Performance Expectations for this course are:

Understand the geographical structure of Italy before the unification. ***FL.IL.7.1.IL.IPRET.1***
Identify key events that helped unify Italy/ Il risorgimento. ***FL.IL.7.1.IL.IPERS.1***
Understand the structure of the Italian government. ***FL.IL.7.1.IL.PRSNT.4***
Understand and talk about immigration in Italy, and how the government has major influence on immigration policies (Ministry of the Interior / referendum) ***FL.IL.7.1.IL.IPRET.1***
Identify elected officials in Italy and compare and contrast the Italian and American electoral systems. ***FL.IL.7.1.IL.PRSNT.5***
Compare and contrast the Italian and American governments. ***FL.IL.7.1.IL.PRSNT.4***
Understand the European Union. ***FL.IL.7.1.IL.PRSNT.5***
Debate the pros and cons of the European Union. ***FL.IL.7.1.IL.PRSNT.4***
Talk about the role of the EU and Italy (COVID-19 aid…) ***FL.IL.7.1.IL.PRSNT.3***
Talk about regionalism (campanilismo) in Italy. ***FL.IL.7.1.IL.PRSNT.2***
Identify regional differences throughout the Italian peninsula. ***FL.IL.7.1.IL.IPERS.4***
Understand how regionalism has influenced the Italian language (La storia della lingua) & UNESCO recognized dialects. ***FL.IL.7.1.IL.IPRET.4***

Transfer Goals

Students will be able to independently use their learning to:

Understand that country's government is shaped by its unique history.

Discuss how culture can affect government and vice versa.

Understand that person's country (or lack thereof) plays an important role in identity formation.

Resources

Rai videos/Rai Scuola & videos on YouTube, Treccani, clips of Il cinema paradiso (campanilismo), Italian texts about Giuseppe Garibaldi & the Unification, Museum of the Risorgimento virtual tour

Literature written about Il Risorgimento:

Fratelli d'Italia (analysis of lyrics & presence in comparison to The Star Spangled Banner). - Il saggio Colpo d'occhio sull'Italia di Francesco Lomonaco (vedi la sua citazione:
https://it.wikibooks.org/wiki/Storia_della_letteratura_italiana/Scrittori_politici_del_Risorgimento_
http://www.treccani.it/enciclopedia/francesco-lomonaco_%28Enciclopedia-Italiana%29/

https://www.focus.it/cultura/storia/significato-parole-inno-di-mameli
https://biografieonline.it/biografia-giuseppe-garibaldi (Garibaldi bio)

What is campanilismo
http://www.treccani.it/vocabolario/campanilismo/#:~:text=campanilismo%20s.%20m.%20%5Bder.,agli%20usi%20della%20propria%20citt%C3%A0.&text=amor%20di%20campanile%2C%20municipalismo.
http://www.raiscuola.rai.it/articoli/i-dialetti-italiani/4469/default.aspx
https://www.youtube.com/watch?v=y9cYbwI6Oto

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit