

# Unit 1: Holidays and Celebrations

Content Area: **World Language**  
Course(s): **Italian Immersion and Culture I**  
Time Period: **Semester 1**  
Length: **10 weeks**  
Status: **Published**

## Standards

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| WL.II.7.1.II.IPERS.1 | Request and provide information in conversations and in writing by creating simple sentences by combining and recombining learned language in order to express original ideas.  |
| WL.II.7.1.II.IPERS.2 | Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life.  |
| WL.II.7.1.II.IPERS.3 | Give and follow a series of oral and written directions, commands, and requests for participating in classroom, cultural, and pastime activities.   |
| WL.II.7.1.II.IPERS.5 | Engage in short conversations about personal experiences or events and/or topics studied in other content areas.  |
| WL.II.7.1.II.IPRET.1 | Restate and describe the main idea and some details from informational and fictional texts (e.g., articles, blogs, TV programs, radio, video clips, podcasts) from other subject areas and products from the target culture(s). |
| WL.II.7.1.II.IPRET.2 | React to a series of oral and written instructions connected to daily life.   |
| WL.II.7.1.II.IPRET.4 | Infer the meaning of some unfamiliar words and ideas in some new contexts.  |
| WL.II.7.1.II.PRSNT.1 | Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience.  |
| WL.II.7.1.II.PRSNT.2 | Present preferences on everyday topics of interest and explain reasons for the preferences, using simple sentences.   |
| WL.II.7.1.II.PRSNT.3 | Use language creatively to respond in writing to a variety of oral or visual prompts.   |
| WL.II.7.1.II.PRSNT.4 | Compare and contrast age- and level-appropriate culturally authentic resources orally and in writing.   |

## Enduring Understandings

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Important events differ in each culture, and are celebrated differently **FL.IM.7.1.IM.IPRET** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

Holidays and celebrations vary, and influence everyday life in different parts of Italy. **FL.IM.7.1.IM.IPRET** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language*

Holidays, family life, and culinary culture are inherently intertwined. **FL.IM.7.1.IM.IPERS** - *Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and*

*competence as they progress along the proficiency continuum.*

## **Essential Questions**

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What are important holidays and celebrations in Italy, and how are they celebrated in different parts of the country (and in Italian-American communities)?

From where do Italian holidays, celebrations, and traditions originate & how have these customs changed over time?

What are symbols, foods, objects that represent various Italian holidays, traditions, and celebrations?

## **Knowledge and Skills**

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

### INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2

- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## **Transfer Goals**

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Students will be able to independently use their learning to:

Understand how holidays are celebrated throughout Italy.  
Comprehend that Italian and Italian-America customs may vary.  
Analyze and discuss what is important to celebrate is different in every culture.

## **Resources**

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1. Carnevale [Carnevale - Focus Junior](#)
2. Sagra (festival celebrating fish) <https://www.youtube.com/watch?v=UZOG-ha7jwg>
3. Holiday of Ferragosto <https://www.lifegate.it/cosa-si-festeggia-ferragosto-il-15-agosto-italia>

## **Assessments**

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<https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENe/edit>