07 Finance and Monetary Policy

Content Area: **Social Studies**
Course(s): **Economics**
Time Period: **Semester 1 & 2**
Length: **3 weeks**
Status: **Published**

Standards

SOC.6.1.12.C.5.c	Analyze the cyclical nature of the economy and the impact of periods of expansion and recession on businesses and individuals.
SOC.6.1.12.D.5.a	Analyze government policies and other factors that promoted innovation, entrepreneurship, and industrialization in New Jersey and the United States during this period.
SOC.6.2.12.C.6.a	Evaluate efforts of governmental, nongovernmental, and international organizations to address economic imbalances and social inequalities.
SOC.6.2.12.C.6.b	Compare and contrast demographic trends in industrialized and developing nations, and evaluate the potential impact of these trends on the economy, political stability, and use of resources.
SOC.6.2.12.C.6.c	Assess the role government monetary policies, central banks, international investment, and exchange rates play in maintaining stable regional and global economies.
SOC.6.2.12.C.6.d	Determine how the availability of scientific, technological, and medical advances impacts the quality of life in different countries.

Enduring Understandings

1. The financial sector is an integral part of the economy, but while it plays an important facilitative role it does not in itself increase output.
2. The banking crisis of 2008 was the result of too much risk and too little oversight.
3. Credit cards are not money.

Essential Questions

1. How do basic economic concepts help explain real-world outcomes?
2. What are the nature and functions of markets?
3. What is the nature and function of the financial sector?
4. How does monetary policy effect an economy?

Knowledge and Skills

Students will be able to.....

1. define and calculate money supply.
2. calculate the time value of money.
3. explain how banks create money.
4. identify and analyze the purpose and roles of the Federal Reserve System.
5. explain the tools of monetary policy and how they are used.
6. graph and analyze the Money Market.
7. graph and analyze the Loanable Funds Market.

Assessment of Personal Finance Concepts: 1. Students will create portfolio and complete stock market game activity. 2. Students complete activity where they compare dorming vs. staying home for college. This transitions into an activity governing student loans and Interest Rates and inflation.

Transfer Goals

1. Students will be able to independently identify and analyze the purpose and roles of the Federal Reserve System.

2. Students will be able to independently explain the tools of monetary policy and how they are used.

Resources

Text

Textbook: Economics Principles in Action

Supplemental Sources

Federal Reserve Reading from the Fed

Monetary Policy and Federal Reserve reading from Newsela

Teacher-Created Review Guide for Monetary Policy

Monetary Policy FOMC scenario activity (Teacher Created)

Various news articles (based on current events) related to Economic systems (TBD)

Digital Sources

Teacher Created Slides

Video from Federal Reserve Bank of Atlanta

Crash Course Economics

Khan Academy

Investopedia