# Unit 04: Slideshow

Content Area: **Business**
Course(s): **Generic Course**
Time Period: **Semester 1 & 2**
Length: **5 weeks**
Status: **Published**

## Standards

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|---|---|
| PFL.9.1.12.B | Money Management |
| CAEP.9.2.12.C | Career Preparation |
| TECH.8.1.12 | Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge. |
| TECH.8.1.12.B | Creativity and Innovation: Students demonstrate creative thinking, construct knowledge and develop innovative products and process using technology. |
| TECH.8.1.12.C | Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. |
| TECH.8.1.12.E | Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information. |
| TECH.8.2.12.A | The Nature of Technology: Creativity and Innovation: Technology systems impact every aspect of the world in which we live. |
| TECH.8.2.12.B | Technology and Society: Knowledge and understanding of human, cultural and society values are fundamental when designing technology systems and products in the global society. |
| TECH.8.2.12.D | Abilities for a Technological World: The designed world is the product of a design process that provides the means to convert resources into products and systems. |
| TECH.8.2.12.E | Computational Thinking: Programming: Computational thinking builds and enhances problem solving, allowing students to move beyond using knowledge to creating knowledge. |

## Enduring Understanding

1. Understand how Google Slides, is similar to, and different from, traditional computer-based office suites
2. Successfully edit an EXISTING Google Slides, (one shared with you)
3. Successfully create an individual Google Slides, and (and share it)
4. Successfully contribute to a group Google Slides, (in real time)
5. Understand PERSONAL/PROFESSIONAL uses & applications for Google Slides

## Essential Questions

How to create and be the most productive student/worker using Google Slides?

How to prepare and present an effective slideshow

## Knowledge and Skills

Students will be able to use the menus within Slides.

Students will learn how to format text & images.

Students will learn to create and manipulate shapes.

Students will learn how to use the insert menu to incorporate multimedia.

Students will learn how to share access to Slides and collaborate.

Students will learn how to use Themes.

Students will learn about various page orientations and how to adjust them.

Students will learn how to print in a multitude of ways.

## Transfer Goals

Students will be able to explain how technology (documents, spreadsheets, slideshows) works with business.

Students will also be completing business related tasks from simple to complex.

## Resources

Google Suite
Kahoot!
EdPuzzle
YouTube
Peardeck