# Unit 02:  Drawing

Content Area:  **Business**
Course(s):     **Generic Course**
Time Period:   **Semester 1 & 2**
Length:        **3 weeks**
Status:        **Published**

## Standards

| | | |
|---|---|---|
| PFL.9.1.12.B | Money Management | |
| CAEP.9.2.12.C | Career Preparation | |
| TECH.8.1.12 | Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge. | |
| TECH.8.1.12.B | Creativity and Innovation: Students demonstrate creative thinking, construct knowledge and develop innovative products and process using technology. | |
| TECH.8.1.12.C | Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. | |
| TECH.8.1.12.E | Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information. | |
| TECH.8.2.12.A | The Nature of Technology: Creativity and Innovation: Technology systems impact every aspect of the world in which we live. | |
| TECH.8.2.12.B | Technology and Society: Knowledge and understanding of human, cultural and society values are fundamental when designing technology systems and products in the global society. | |
| TECH.8.2.12.D | Abilities for a Technological World: The designed world is the product of a design process that provides the means to convert resources into products and systems. | |
| TECH.8.2.12.E | Computational Thinking: Programming: Computational thinking builds and enhances problem solving, allowing students to move beyond using knowledge to creating knowledge. | |

## Enduring Understanding

1. Understand how Google Forms, is similar to, and different from, traditional computer-based office suites
2. Successfully edit an EXISTING Google Forms, (one shared with you)
3. Successfully create an individual Google Forms, and (and share it)
4. Successfully contribute to a group Google Forms, (in real time)
5. Understand PERSONAL/PROFESSIONAL uses & applications for Google Forms

## Essential Questions

How to create and be the most productive student/worker using Google Drawing?

How to prepare and present information gathered using Google Drawing.

## Knowledge and Skills

Drawing with Basic Tools

Inserting Images

Formatting Objects

Using the Polyline Tool

SmartArt Graphics

Using Curves & Scribbles

Collaborating with Drawings

## Transfer Goals

Students will be able to explain how technology (documents, spreadsheets, slideshows, forms, drawing) works with business.

Students will also be completing business related tasks from simple to complex.

## Resources

Google Suite
Kahoot!
EdPuzzle
YouTube
Peardeck