Unit 1B: ¿Qué haces después de clases?

Content Area: **World Language**
Course(s): **Spanish 2CP**
Time Period: **Semester 1**
Length: **8 weeks**
Status: **Published**

Standards

7.1.IL.IPRET.1	Restate and describe the main idea and some details from informational and fictional texts (e.g., articles, blogs, TV programs, radio, video clips, podcasts) from other subject areas and products from the target culture(s).
7.1.NH.IPRET.4	Recognize some common gestures and cultural practices associated with target culture(s).
7.1.NH.IPRET.6	Interpret some common cultural practices associated with the target culture(s).
7.1.IL.IPERS.1	Request and provide information in conversations and in writing by creating simple sentences by combining and recombining learned language in order to express original ideas.
7.1.IL.IPERS.2	Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life.
7.1.IL.PRSNT.1	Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience.
7.1.NH.PRSNT.3	Describe orally and in writing people and things from the home and school environment.

Enduring Understandings

1. Sports and leisure activities are common among cultures and provide insight into who we are and what is important to us. **FL.NH.7.1.NH.IPRET.6** *Interpret some common cultural practices associated with the target culture(s).*

2. Understanding the lifestyles and customs of other cultures helps to engage people in conversation and brings people together. **FL.NH.7.1.NH.IPRET.4** *Recognize some common gestures and cultural practices associated with target culture(s).*

Essential Questions

1. Why are after-school activities important for students?

2. How do American after-school sports compare to those in Spanish-speaking countries?

3. What do my after-school activities say about me?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to compare and contrast the cultural activities and sports popular in the U.S. and in Spanish speaking countries.

Students will be able to discuss the value of sports in intercultural dialogue.

Resources

Teacher will use the following activities, projects and techniques:

1. Realidades textbook - Realidades 2 | SpanishDictionary.com

2. Instructional videos - 02 Spanish lesson - Saber vs conocer - YouTube

3. Practice online - Home - Kahoot!

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit