Unit 1A: ¿Qué haces en la escuela?

Content Area: **World Language**
Course(s): **Spanish 2CP**
Time Period: **Semester 1**
Length: **8 weeks**
Status: **Published**

Standards

7.1.NH.IPRET.2	Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes.
7.1.IL.IPRET.3	Compare and contrast the use of verbal and non-verbal etiquette (i.e., the use of gestures, intonation, and cultural practices) in the target culture(s) and in one's own culture.
7.1.NH.IPRET.4	Recognize some common gestures and cultural practices associated with target culture(s).
7.1.NH.IPRET.6	Interpret some common cultural practices associated with the target culture(s).
7.1.IL.IPERS.2	Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life.
7.1.NH.IPERS.1	Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.
7.1.NH.IPERS.2	Ask and respond to questions on practiced topics and on information from other subjects.
7.1.IL.PRSNT.2	Present preferences on everyday topics of interest and explain reasons for the preferences, using simple sentences.
7.1.NH.PRSNT.2	Create and present brief messages using familiar vocabulary orally or in writing.

Enduring Understanding

1. The ability to communicate in another language fosters a better understanding of one's own language and culture. **FL.IL.7.1.IL.IPRET.3** *Compare and contrast the use of verbal and non-verbal etiquette (i.e., the use of gestures, intonation, and cultural practices) in the target culture(s) and in one's own culture.*

2. Understanding the lifestyles and customs of other cultures brings people together. **FL.NH.7.1.NH.IPRET.6** *Interpret some common cultural practices associated with the target culture(s).*

3. Global citizenship requires an ability to communicate in more than one language. **FL.NH.7.1.NH.IPRET.6** *Interpret some common cultural practices associated with the target culture(s).*

Essential Questions

1. Why is education important in our society?

2. How do schools in Spanish speaking countries compare to ours?

3. How do concepts of school rules differ culturally?

4. What does learning Spanish say about me?

5. How would you describe your school day to a student from another country?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual

resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to apply strategies for success to other learning experiences.

Students will be able to communicate effectively in the target language.

Resources

Teacher will use the following activities, projects and techniques:

1. Instructional videos - Mi horario de clases - YouTube

2. Practice websites - Realidades 2 (Chapter 1A) || Conjuguemos

3. Article - Un día en la vida de la princesa Leonor, que hoy cumple 12 años (elconfidencial.com)

4. Textbook - Realidades 2 | SpanishDictionary.com

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit