Unit 5 - La casa y los quehaceres

Content Area: **World Language**
Course(s): **Spanish 2A**
Time Period: **Semester 2**
Length: **7 weeks**
Status: **Published**

Standards

7.1.NH.IPRET.2	Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes.
7.1.NH.IPRET.6	Interpret some common cultural practices associated with the target culture(s).
7.1.NH.IPERS.3	Make requests and express preferences in classroom settings and in various social situations.
7.1.NH.IPERS.4	Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.
7.1.NH.PRSNT.3	Describe orally and in writing people and things from the home and school environment.
7.1.NH.PRSNT.5	When speaking and writing, use simple sentences and try to connect them with a few transition words.

Enduring Understandings

1. What are the differences and similarities in the architectural styles between the houses in Spanish speaking countries and those in the United States? **FL.IL.7.1.IL.PRSNT-**Presentational Mode of Communication - [*Core Idea*] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.
2. How does where I live influence how I live? **FL.IL.7.1.IL.IPRET-**Interpretive Mode of Communication - [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
3. What are the differences between the indicative and the subjunctive moods in Spanish? **FL.IL.7.1.IL.IPRET-** Interpretive Mode of Communication - [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
4. Why is learning about register so important in verbal and written communication? **FL.IL.7.1.IL.IPRET-** Interpretive Mode of Communication - [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Essential Questions

1. How do climate and geography influence the architectural styles in homes.
2. How impact does culture have on household obligations?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to communicate with a variety of audiences on the topic of housing, applying their knowledge of the advantages and disadvantages of living in a home in the suburbs or living in an apartment in the city.

Communicate ideas effectively in writing on the topic of housing to a variety of audiences while

demonstrating cultural sensitivity and understanding.

Read, interpret and synthesize information on the topic of housing from a variety of authentic texts.

Demonstrate intercultural competence by interacting in the language while making meaningful cultural comparisons and connections.

Resources

- Handouts https://www.mhprofessional.com/practice-makes-perfect-complete-spanish-grammar-premium-fourth-edition-9781260463156-usa
- Descubre 2 Textbook/Descubre 2 Practice Workbook https://www.vhlcentral.com/
- https://quizlet.com/explanations/textbook-solutions/realidades-2-practice-workbook-2-1st-edition-9780130360021
- Authentic videos/ video clips from various websites https://edpuzzle.com/discover

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit