Leccion Preliminar

Content Area: **World Language**
Course(s): **Spanish 2A**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1gaN3o5bcpo1hnXdwRJDL0bn4kxl-A8qMw9R0iAbjXJA/edit

Standards

	Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

Enduring Understandings

1. Speaking another language gives you insight into another culture's customs, views, and perspectives. **FL.IL.7.1.IL.IPRET** - Interpretive Mode of Communication Interpretive Mode of Communication - [*Core Idea*] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
2. Greeting people in Spanish speaking countries varies depending on the context of the

conversation. **FL.IL.7.1.IL.IPERS** - Interpersonal Mode of Communication- [*Core Idea*] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

Essential Questions

1. How do you introduce yourself to someone for the first time and begin a conversation?
2. How do you communicate ideas and talk about habitual activities in the present tense?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1

- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will be able to start a conversation and describe their every day activities in Spanish with increasing accuracy.

Students will be able to use their language for description and identification purposes

Resources

- Handouts https://www.mhprofessional.com/practice-makes-perfect-complete-spanish-grammar-premium-fourth-edition-9781260463156-usa
- Descubre 2 Textbook/Descubre 2 Practice Workbook https://www.vhlcentral.com/
- https://quizlet.com/explanations/textbook-solutions/realidades-2-practice-workbook-2-1st-edition-9780130360021
- Authentic videos/ video clips from various websites https://edpuzzle.com/discover