# Unit 4A: Cuando éramos niños

Content Area: **World Language**
Course(s): **Spanish 3CP**
Time Period: **Semester 1**
Length: **7 weeks**
Status: **Published**

## Standards

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| 7.1.NH.IPRET.1 | Identify familiar words and phrases in culturally authentic materials related to targeted themes. |
| 7.1.NH.IPRET.2 | Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes. |
| 7.1.NH.IPRET.3 | Respond and act on a series of oral and written instructions, directions, and commands. |
| 7.1.NH.IPRET.4 | Recognize some common gestures and cultural practices associated with target culture(s). |
| 7.1.NH.IPRET.5 | Identify some unique linguistic elements in the target culture. |
| 7.1.NH.IPRET.6 | Interpret some common cultural practices associated with the target culture(s). |
| 7.1.NH.IPRET.7 | Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written. |
| 7.1.NH.IPRET.8 | Demonstrate comprehension of brief oral and written messages using contextualized culturally authentic materials on global issues, including climate change. |

## Enduring Understanding

1. Speaking another language provides insight into another culture's customs, views and perspectives FL.IM.7.1.IM.PRSNT - Presentational Mode of Communication [Core Idea] - Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

2. Childhood memories, toys & games are common amongst cultures and provide insight into what we are and what is important to us. FL.IL.7.1.IL.IPRET - Interpretive Mode of Communication [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Essential Questions

1. Why are our childhood memories important to recall & recount with others?

2. What are some of your favorite childhood memories?

3. What are some of your favorite childhood games and toys?

4. How do our childhood memories reflect our culture?

## Knowledge & Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

Students will be able to discuss how their childhood reflects their culture and who they are.

Students will be able to understand cultural perspectives on childhood songs.

## Resources

Teachers will  use the following activities, projects and techniques:

1. Realidades 2 Quizlet Textbook  - https://quizlet.com/explanations/textbook-solutions/realidades-2-1st-edition-9780130359513

2. Realidades 2 Practice Workbook - https://conjuguemos.com/activities/spanish/vocabulary/1

3. Realidades 2 Video & Audio Program - https://www.youtube.com/playlist?list=PLnhqX22uDf3tMMvY4HCDr4GsGgQ6NTZtT

## Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

## Modificatios

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit