# Unidad 7 - El mundo del Trabajo

Content Area: **World Language**
Course(s): **Spanish 3A**
Time Period: **Semester 2**
Length: **8 weeks**
Status: **Published**

## Standards

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| 7.1.IM.IPRET.1 | Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed. |
| 7.1.IM.IPRET.2 | With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes. |
| 7.1.IM.IPRET.3 | React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses. |
| 7.1.IM.IPRET.5 | Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities. |
| 7.1.IM.IPRET.6 | Restate oral conversations and written information on a variety of familiar and some unfamiliar topics. |
| 7.1.IM.IPRET.7 | Infer the meaning of some unfamiliar words in some new contexts. |
| 7.1.IM.IPRET.8 | Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures. |
| 7.1.IM.IPERS.3 | Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences and strings of sentences, and asking some follow-up questions. |
| 7.1.IM.IPERS.5 | Initiate, maintain, and end a conversation using appropriate target language expressions and sentences. |
| 7.1.IM.PRSNT.1 | From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences. |
| 7.1.IM.PRSNT.2 | Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences. |
| 7.1.IM.PRSNT.5 | When expressing viewpoints, give reasons to support the claims. |
| 7.1.IM.PRSNT.6 | Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences. |

## Essential Questions

1. What do you think about our current economy?

2. How has it influenced your choice for a future job?

3. What are some things you can do to prepare for an interview that will help you to be successful?

## Enduring Understandings

1. Identifying strengths and weaknesses is an important part of determining what job you should consider in the future. ***FL.IM.7.1.IM.IPRET*** *- Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*

2. Learning a second language will offer opportunities professionally in the work place and are essential for moving into the workforce. ***FL.IM.7.1.IM.IPERS*** *- Interpersonal Mode of Communication- [Core Idea] - Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.*

## Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## Transfer Goals

Students will be able to talk about their experiences and how they affect their career choices.

Seek opportunities to collaborate globally and be civically engaged in an increasingly interconnected world.

Effectively communicate with varied audiences and for varied purposes while displaying appropriate cultural understanding.

## Resources

- Textbook
- Authentic articles:
  Wikihow
- Authentic videos:Realtor Travel agent
- Authentic websites:job offers

# Assessments

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Actions

## Assessments

## Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit