# A Unit 10: Lifting Mechanisms

Content Area: Science
Course(s): Robotics A
Time Period: Marking Period 1

Length: 3

Status: Published

#### **Standards**

SCI.9-12.HS-ETS1-1 Analyze a major global challenge to specify qualitative and quantitative criteria and

constraints for solutions that account for societal needs and wants.

SCI.9-12.HS-ETS1-3 Evaluate a solution to a complex real-world problem based on prioritized criteria and

trade-offs that account for a range of constraints, including cost, safety, reliability, and

aesthetics, as well as possible social, cultural, and environmental impacts.

SCI.9-12.HS-ETS1-2 Design a solution to a complex real-world problem by breaking it down into smaller, more

manageable problems that can be solved through engineering.

### **Enduring Understandings**

• Passive assistance can be a very reliable and simple way of designing.

• A combination of movements/mechanisms is sometimes required for an effective design.

## **Essential Questions**

- 1. How do degrees of freedom allow you to design a robot that is able to transfer motion as it manipulates game objects?
- 2. How does a linkage system allow a robot to score on a high goal in a game situation?
- 3. How does passive assistance provide your robot with a mechanical advantage?

#### Resources

- Unit Guide
- Paper
- Pencils
- Rulers
- Internet Access
- Dictionaries
- VEX Robotics Kit
- Computers with Autodesk Inventor
- Storage containers

• Online Resources