Adventure Ed

Content Area: Health & Phys Ed
Course(s): Physical Education 9-12
Time Period: Semester 1 & 2

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Length: 4 weeks
Status: Published

Standards

HE.K-12.P.1	Acting as responsible and contributing member of society
HE.K-12.P.2	Building and maintaining healthy relationships
HE.K-12.P.3	Communicating clearly and effectively (verbal and nonverbal)
HE.K-12.P.4	Resolving conflict
HE.K-12.P.5	Attending to personal health, emotional, social and physical well-being
HE.K-12.P.6	Engaging in an active lifestyle
HE.K-12.P.7	Making decisions
HE.K-12.P.8	Managing-self

Enduring Understanding

- 1. Adventure Education is the collaborative working capabilities of each student performing small and large group activities.
- **HE.9-12.2.2.12.MSC** Movement Skills and Concepts [Core Idea] Advanced technique and concepts will elevate student's confidence, performance, skills, and participation in physical activity (e.g., games, sports, aerobics, fitness activities).
- 2. Adventure Education is comprised of problem solving, trust building, character development, and risk-taking.
- **HE.9-12.2.3.12.PS** Personal Safety [Core Idea] Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.
- 3. Belaying techniques are taught and demonstrated on a daily basis and performed by all students.
- **HE.9-12.2.2.12.MS**C Movement Skills and Concepts [Core Idea] Advanced technique and concepts will elevate student's confidence, performance, skills, and participation in physical activity (e.g., games, sports, aerobics, fitness activities).
- 4. Activities are designed to enhance confidence and self-awareness, which translates to overall wellness.
- **HE.9-12.2.2.12.LF** Lifelong Fitness [Core Idea] Healthy habits and behaviors are created by personal learning experiences, knowledge, beliefs, and goals towards living and maintaining a healthy lifestyle of fitness, self-expression, social interaction, and enjoying movement in a safe and healthy environment (e.g., golf, tennis, badminton, martial arts, bowling, kayaking, ping-pong, cricket, hiking, biking, swimming).
- 5. Adventure education promotes environmental and safety awareness.
- **HE.9-12.2.3.12.PS** Personal Safety [Core Idea] Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.

Essential Questions

- 1. What contributed to your success/lack of success in these activities?
- 2. What was your role in creating a safe environment and why is safety such an instrumental part of this course?
- 3. What were the risks associated with the multiple activities?
- 4. Did you practice Challenge by Choice?
- 5. Were you more prone to the leadership roles or were you more of a team participant?

Knowledge and Skills

Performance expectations are

- Create a group community within class HE.9-12.2.2.12.MSC.4
- Problem Solve Collaboratively to accomplish a goal or task HE.9-12.2.3.12.PS.1
- Take risks and express creativity HE.9-12.2.2.12.PF.2
- Emerge as Leaders and take directives from peers HE.9-12.2.2.12.LF.4
- Experience Low and High Elements HE.9-12.2.2.12.MSC.1
- Master the Belay Technique HE.9-12.2.2.12.MSC.2

TRANSFER GOALS

- 1. Students will be able to independently develop communication skills, promoting people skills and positive working relationships.
- 2. Students will build character and leadership skills that will help them to become productive members of society while ensuring the safety of their peers.
- 3. Students will be able to partake in activities beyond their comfort zones, which builds confidence, hence preparing them to succeed in the real world.

Resources

- Silver Bullets Adventure Education Manual
- Adventure in the Classroom Curriculum Manual
- Project Adventure https://www.pa.org/
- PE Central website utilized by PE teachers to share and collaborate on specific lesson plan ideas: https://www.pecentral.org/

