# 03 - The Stars: Stellar Evolution

Content Area: Science
Course(s): Astronomy
Time Period: Semester 1
Length: 6 weeks
Status: Published

#### **Standards**

**Patterns** 

Analyzing and Interpreting Data

Cause and Effect

Asking Questions and Defining Problems Engaging in Argument from Evidence

SCI.HS.PS4.B Electromagnetic Radiation

Obtaining, Evaluating, and Communicating Information

Stability and Change

**Developing and Using Models** 

**Energy and Matter** 

Scale, Proportion, and Quantity

SCI.HS.ESS1.A The Universe and Its Stars

SCI.HS-ESS1-3 Communicate scientific ideas about the way stars, over their life cycle, produce elements.

#### **Enduring Understanding**

- Black holes are created by the death of massive stars.
- Star composition can be determined by spectral analysis.
- The HR diagram is used to compare stars.
- Stars have a life cycle.
- Elements are produced during the life cycle of a star.
- The sun is a small-medium middle aged star.

## **Essential Questions**

- 1. What does the night sky tell us?
- 2. What is the source of the sun's energy?
- 3. Is the sun special?
- 4. How big and how hot are stars? How do we know?
- 5. What is the fate of our sun?
- 6. Do black holes go around vacuuming up the universe?

# **Knowledge and Skills**

### Knowlegde:

- The solar system around the sun consists of terrestrial and jovian planets and interplanetary debris.
- The life cycle of: A massive star and a star like our sun.
- HR diagram
- Black holes, Supernovae, Neutron stars
- Absorption and emission spectra
- Parts of the sun
- Composition of the sun
- Sunspots
- Fusion
- Spectral classes
- Binary stars

#### Skills:

- Analyze star spectra to determine composition
- Diagram the life cycle of stars
- Explain how black holes form and how we know they exist
- Compare and contrast stars using the HR diagram
- Analyze absolute and apparent magnitude data



• Interpret star wheels and star applications