

# Unit 2A: Tu día en la escuela

Content Area: **World Language**  
Course(s): **Spanish 1**  
Time Period: **Semester 1**  
Length: **5 weeks**  
Status: **Published**

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.

## Enduring Understanding

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1. The ability to communicate in another language fosters a better understanding of one's own language and culture. **FL.NH.7.1.NH.IPRET.2** - [*Performance Expectation*] - Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes.
2. Understanding the lifestyles and customs of other cultures brings people together. **FL.NH.7.1.NH.IPRET.6** - [*Performance Expectation*] - Interpret some common cultural practices associated with the target culture(s).

## Essential Questions

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1. What is your school day like?
2. What connections are there between your school day and a school day in (Spain, Mexico, Cost Rica, Columbia, and Venezuela)?
3. How would you describe your school day to a student from another country?
4. What is important information about your school day?

## **Knowledge and Skills**

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

### INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

## **Transfer Goals**

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Sharing information about school is a part of one's identity and demonstrates personal choices.

Students will read and tell time in a variety of real-world contexts.

Students will independently use their skills to effectively communicate using a descriptive language that demonstrates sensitivity and awareness of the culture.

## **Resources**

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1. Realidades 1 Textbook <https://explore.savvas.com/index.cfm?locator=PS22Nj>
2. Realidades 1 Guided Practice Workbook <https://explore.savvas.com/index.cfm?locator=PS22Nj>
3. Realidades 1 2A Audios and Videos <https://www.youtube.com/watch?v=9u5iIQvvspA>
- 4.. Realidades 1 quizlet <https://quizlet.com/search?query=realidades-1&type=all>

## **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfv7jJNjgU2NdcW1x91UAYDENE/edit>